

Report To:	Education & Communities Committee	Date:	20 JAN 2015
Report By:	Patricia Cassidy Corporate Director Education, Communities & Organisational Development	Report No.	EDUCOM/14/15/ER
Contact Officer:	Elizabeth Robertson Health & Wellbeing Development Officer	Contact No:	01475 712850
Subject:	Update Paper on the Inverclyde Children and Young People Health and Well-being Survey 2013		

1.0 PURPOSE

1.1 The purpose of this report is to –

- a) provide the Committee with an update on the follow through work relating to the H&WB survey in schools

2.0 SUMMARY

- 2.1 The findings of the first Inverclyde Schools Health & Wellbeing Survey were presented to the Education & Communities Committee in autumn 2014. At that time, the Committee requested an update on the progress made in using the survey, disseminating the detail of the report, and working with young people to celebrate the positive messages from the survey as well as to make improvements in Health & Wellbeing.
- 2.2 Details of some of the work that has been undertaken can be found in section 4 – the background to this report. Much of the individual tasks undertaken will be working towards the delivery of an Inverclyde Alliance event in March 2015 – centred around the H&WB Survey and its implications to young people and the communities of the authority.
- 2.3 Young people are already central to the planning and organising of this event, and will be the hosts and main speakers for the day, which will be held in the Beacon Arts Centre in Greenock.
- 2.4 It is anticipated that representatives from Community Planning outcome delivery groups, partner agencies and local stakeholders, elected representatives and parents will join with the young people to agree priorities for action in this vital area of their lives.

3.0 RECOMMENDATIONS

- 3.1 That the Education & Communities Committee notes the content of this report, in particular the varied levels of work undertaken in the use of the survey.

3.2 That the Education & Communities Committee agrees to participate in the planned event in March 2015.

Patricia Cassidy
Corporate Director
Education, Communities & Organisational Development

4.0 BACKGROUND

4.1 Since the publication of the H&WB Survey for schools, work has been undertaken on a number of levels to ensure that the information from the report is widely known and used, as well as to determine school-level and authority priorities for action. A summary of activity to date can be found below.

School Level

4.2 Schools have received not only the authority report, but also the report for their own establishment. Each school has taken this information and is now working with it in a way that has been self-determined. Examples of methods employed are:

- presentation of findings at assemblies
- focus groups across year groups / house groups to identify priorities for action
- pupil council engagement with the findings
- engagement with staff groups regarding the findings and implications to school community
- engagement with parent councils regarding the information coming from the survey
- planned sessions within maths classes to look at the data in more detail via SPSS files

4.3 Each school is developing an action plan (informal or formal) based on their own school community considerations of the reports. It has been requested that, by the time of the Alliance event in March, each school comes with “Offers” and “Asks”: a set of areas where the young people know they can effect change themselves as well as a number of areas where they need external support from agencies and decision makers to effect the required change. This is a powerful distinction as it reinforces the understanding that solutions and change can come from the young people themselves – that they are in no way powerless to improve H&WB in Inverclyde.

SOA Outcome Delivery Group Level

4.4 Presentations have been made to all SOA outcome delivery groups and the Alliance Board regarding the survey – in each case with the extension of a question regarding the role that the particular group can have in working with young people to bring about positive change. A number of partner agencies have already requested further time for discussion to revise and update their plans in light of the findings of the H&WB survey. This has been a welcomed and productive outcome from these sessions.

4.5 An important message that has come back from engagement with young people already is that they want the community to celebrate the fact that the majority of the behaviours and attitudes expressed by young people within the survey are positive – high levels of volunteering, relatively low numbers of young people involved in risky behaviours. This is something that has been highlighted in the work that has been done to date with the Outcome Delivery Groups.

Inverclyde Alliance Event

4.6 An event has been planned for March 2015. This will be, as previously mentioned, led by the young people of our schools. A planning group has been set up, with representatives from all schools, to take forward the practicalities and the development of themes and content for the day. The first meeting of the group was on Tuesday 9th December and all 6 mainstream schools were represented. The group will meet again in January to develop further the plans for the day, but have already decided some key elements for the event:

- this should be a celebration of what is good about young people in Inverclyde
- the event should be open to the widest possible audience in the community
- the event should be focused on action with clear next steps beyond March

Further Statistical Analysis

- 4.7 As requested at the previous committee, the Statistical Analysis Network which operates locally, with representatives from a number of Alliance partners, has been tasked with a wider analysis of the survey – making comparisons with other relevant social research products. The results of this will be reported at a later date. This is mainly due to the recent publication of the SALSUS report, which also asks questions about alcohol and drug use, amongst other areas. It is important to include this very recent report within the scope of the work remitted to the group.

5.0 PROPOSALS

- 5.1 It is proposed that the Education & Communities Committee notes the contents of this report.
- 5.2 In light of the findings and concurrent with the actions identified in 3.2 (above), the Education & Communities Committee agrees to further engagement with the young people, schools and their communities plus partner agencies to take forward agreed and appropriate actions.

6.0 IMPLICATIONS

- 6.1 Legal: None at the time of this report
- 6.2 Financial: Alliance Partners have been asked to consider any financial support that they can provide for the hosting of the event in March 2015. Precise costs are yet to be confirmed. A number of partners have expressed intention to make a financial contribution to the event and the work emanating from it.

Financial Implications:

One off Costs

Cost Centre	Budget Heading	Budget Years	Proposed Spend this Report £000	Virement From	Other Comments
N/A					

Annually Recurring Costs/ (Savings)

Cost Centre	Budget Heading	With Effect from	Annual Net Impact £000	Virement From (If Applicable)	Other Comments
N/A					

- 6.3 Personnel: None at the time of this report.
- 6.4 Equalities: None at the time of this report.
- 6.5 Repopulation: None at the time of this report.

7.0 CONSULTATION

- 7.1 The paper provides an update on consultation undertaken to date.