
Report To:	Education & Communities Committee	Date:	04 November 2014
Report By:	Corporate Director Education, Communities & Organisational Development	Report No:	EDUCOM/80/14/PC
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Subject:	Items for Noting		

1.0 PURPOSE

- 1.1 The purpose of this report is to keep the Committee apprised of matters which fall within its remit for information purposes.

2.0 PROFESSIONAL UPDATE

- 2.1 Engagement in the Professional Update process is a requirement of all teachers fully registered with the General Teaching Council for Scotland (GTCS) from August 2014. The key purposes of professional Update for teachers are:

- to maintain and improve the quality of our teachers as outlined in the relevant Professional Standards and to enhance the impact that they have on pupils' learning
- to support, maintain and enhance teachers' continued professionalism and the reputation of the teaching profession in Scotland.

Teachers in Inverclyde are being supported to engage in the Professional Update process through a range of guidance and advice documents which were produced by an authority working group last session. These documents can be accessed via the Glow website, Icon and school staff shared sites.

In addition, there is a wealth of information on the GTCS website (www.gtcs.org.uk) for teachers (promoted and unpromoted) and this is being updated on a regular basis. After the October break, the Professional Review and Development (PRD) programme for all Inverclyde Head Teachers will begin.

3.0 ADULT LEARNING IN SCOTLAND: STATEMENT OF AMBITION

- 3.1 'Adult Learning in Scotland: Statement of Ambition' was launched on 21 May 2014. The Statement sets out a vision for adult learning in Scotland and outlines priorities for a strategic implementation plan to be produced in Autumn 2014.

The ambitions outlined in the statement are that:

- **Scotland becomes recognised globally as the most creative and engaged learning society.** A society where people develop through life-wide learning from the multiple contexts of home, work and their social lives and lifelong learning - often described as from cradle to grave. A society that recognises the importance of adult learning in the development of the individual, the community and the country as a whole.
- **Every adult in Scotland will have the right to access learning to meet their educational needs and their aspirations.** Barriers to participation, learning and achievement will be removed and inclusion and equality promoted. In planning, developing and evaluating provision, adult learners will be at the centre of the process and participate fully in decision-

making about their future learning.

- **Adult learning in Scotland and the outcomes that learners achieve will be world-leading.** Adult learning in Scotland will support the development of personal, family, work and community life.

3.2 The statement of ambition has three core principles:

- Adult learning should be **lifelong** beginning in the early years, supported by Curriculum for Excellence and covering the whole age span of post-compulsory education. It should take into account the specific difficulties that some adults have in accessing learning opportunities because of their age, abilities, cultural or social backgrounds.
- Adult learning should be **life-wide**. It should cover the personal, work, family and community aspects of living which gives the scope for building a wide and open curriculum and creates a learning continuum which is not restricted by vocational imperatives.
- Adult learning should be **learner-centred**. The educational process must build around the interests and motives of the learner and seek to fulfil the purposes and goals he or she sees as relevant and important.

3.3 In January 2014, Committee agreed a Strategy and Implementation Plan for Community Learning and Development (CLD) in Inverclyde 2014-2018. This is intended to progress Inverclyde's priority of 'Getting it right for every child, citizen and community' through the Single Outcome Agreement as well as to fulfil the expectations of the 'Community Learning and Development: Strategic Guidance for Community Planning Partnerships' and the 'Requirements for Community Learning and Development (Scotland) Regulations 2013'. The Strategy and Implementation Plan leaves Inverclyde well placed to demonstrate progress towards the ambitions outlined in the statement. The implementation planning process will be amended to identify linkages between the improvement actions and the ambitions contained within the statement.

3.4 A copy of the document and a summary of local progress against the ambitions and outcomes is available from claire.alexander@inverclyde.gov.uk

4.0 OUR AMBITIONS FOR IMPROVING THE LIFE CHANCES OF YOUNG PEOPLE IN SCOTLAND: NATIONAL YOUTH WORK STRATEGY 2014-2019

4.1 This Statement has been developed by the Scottish Government, Education Scotland and Youthlink Scotland (the national youth work agency). It sets out the Scottish Government's ambition for improving outcomes for young people through youth work provided by local authorities and voluntary organisations. It has been developed 'in the context of the Strategic Guidance for Community Learning and Development'.

4.2 The Statement advocates that: 'All young people should have access to high quality and effective youth work practice' and sets out the following ambitions:

- Ensure Scotland is the best place to be young and grow up in
- Put young people at the heart of policy
- Recognise the value of youth work
- Build workforce capacity
- Ensure we measure our impact.

4.3 The Statement builds on the 'National Youth Work Strategy: Moving Forward' 2007 and reinforces that the nature and purpose of youth work is to:

- Build self-esteem and self-confidence
- Develop the ability to manage personal and social relationships
- Create learning and develop new skills
- Encourage positive group atmospheres
- Build the capacity of young people to consider risk, make reasoned decisions and take control
- Develop a 'world view' which widens horizons and invites social commitment.

4.4 In January 2014, Committee agreed a Strategy and Implementation Plan for Community Learning and Development (CLD) in Inverclyde 2014-2018. This is intended to progress

Inverclyde's priority of 'Getting it right for every child, citizen and community' through the Single Outcome Agreement, as well as to fulfil the expectations of the 'Community Learning and Development: Strategic Guidance for Community Planning Partnerships' and the Requirements for Community Learning and Development (Scotland) Regulations 2013. The Strategy and Implementation Plan leaves Inverclyde well placed to demonstrate progress towards these ambitions. The implementation planning process will be amended to identify the linkages between improvement actions and the ambitions of the Statement.

- 4.5 A copy of the document and a summary of local progress against the ambitions and outcomes is available from hugh.scott@inverclyde.gov.uk

5.0 SCHOOLS SPORT COMPETITION

- 5.1 In 2013 **sportscotland** invited local authorities to bid for inclusion in the national School Sport Competition programme. Inverclyde Council's bid was successful and we were selected as 1 of the 8 pilot local authorities. The pilot programme will run until June 2016.
- 5.2 In 2013 **sportscotland** invited all 32 local authorities to write a proposal for consideration to be part of the School Sport Competition pilot. Inverclyde was successful in the bid which was confirmed in January 2014.

The School Sport Competition programme aims to create more competitive secondary sport opportunities for children and young people while building a sustainable infrastructure for school sport competition.

The programme will create improved links between schools and clubs. With greater integration and cooperation across schools, while strengthening relationships between PE staff and Active Schools/Sports Development.

- 5.3 A School Sports Competition Coordinator (SSCC), fully funded by **sportscotland**, was appointed in May 2014 for two years. The SSCC will establish school sport steering group incorporating PELO, PT PE, AS/SD, Parent Council and Young Ambassadors.

The SSCC will also recruit and retain a network of volunteers to support school teams in partnership with AS/SD. Recruitment will focus on engaging other school staff, parents, local club volunteers, sports leaders, Sports Captains and Young Ambassadors.

- 5.4 In Conjunction with the Physical Education Lead Officer (PELO), PE principal teachers (PE PTs), Active Schools/Sports Development (AS/SD) & local clubs key competitive sports will be agreed. Where possible these will link both to clubs participating in Community Sports Hubs and to regional Sport Governing Bodies' structures to ensure a competition pathway from local to regional.

The structure will focus on 3 year role out. Year 1 S1/2 teams in each sport, year 2 S1-3 and year 3 including senior teams.

There will be an agreed fixture structure for each sport across 6 secondaries incorporating home and away fixtures. Volunteer fixture coordinators will be recruited to support the SSCC for each sport.

- 5.5 The SSCC will agree a sustainable transport package to support the competition structure and will agree and implement a rewards and recognition package for volunteers, officials and players to celebrate sporting success. There will be an annual awards ceremony held for the presentation of trophies.
- 5.6 Within Inverclyde we are in a fortunate situation to have a strong relationship between AS/SD and Secondary PE departments. In addition to this we have excellent schools estate sports facilities to support regular competition structure.

6.0 NATIONAL SCHOOL SPORTS AWARDS

- 6.1 In 2013 **sportscotland** piloted School Sport Awards in 3 local authorities; the programme is now at the stage for national roll out to all 32 local authorities.

The **sportscotland** School Sport Award is a Scottish Government initiative that will accredit schools that continuously improve physical education and school sport, within and outwith the curriculum and that strengthen sporting links between the school and the communities around them. The Award will recognise a schools achievement in putting quality physical education and school sport at the heart of a school's planning, practice and ethos.

- 6.2 Children and young people will play an active role in their school achieving a School Sport Award. Staff will work alongside children and young people on a School Sport Committee to ensure their views are heard and valued during both the self assessment stage and when developing and implementing their schools physical education and school sport development plan.

Schools will use an online assessment tool to gauge their progress and apply for awards. Awards will be made at Gold, Silver and Bronze levels.

- 6.3 School Sports Awards will cover Physical Education, School Sport Competition and Performance, Club Pathways, Celebrating Success and Leadership. Active Schools and Sports Development will support schools in the process.

7.0 UPDATE ON 600 HOURS OF EARLY LEARNING AND CHILDCARE

- 7.1 All children in Inverclyde aged 3 and 4 years who have applied for a place are continuing to access 600 hours of Early Learning and Childcare 2014 within Local Authority or Partner establishments. The delivery of flexible places continues to be developed to support parent / carers in education, employment or training. The impact of the extended provision on quality and capacity is being closely monitored.

- 7.2 The uptake of places for children from workless households is improving. Staff from the Department of Work and Pensions and CHCP are actively encouraging eligible families to access places.

- 7.3 All looked after children are being offered a package of care personal to their needs. A referral pathway has been confirmed to ensure that all eligible children are referred from Social Work to Education Services.

- 7.4 Scottish Government indicated that approximately 92 additional places for 2 year olds from households eligible for free school meals will be required for 2015 / 16. An audit is currently underway to identify potential developments to meet this target.

8.0 IMPLICATIONS

Finance

- 8.1 N/A

Financial Implications:

One off Costs

Cost Centre	Budget Heading	Budget Years	Proposed Spend this Report £000	Virement From	Other Comments
N/A					

Annually Recurring Costs/ (Savings)

Cost Centre	Budget Heading	With Effect from	Annual Net Impact £000	Virement From (if Applicable)	Other Comments
N/A					

Legal

8.2 N/A

Human Resources

8.3 N/A

Equalities

8.4 Has an Equality Impact Assessment been carried out?

Yes See attached appendix

No This report does not introduce a new policy, function or strategy or recommend a change to an existing policy, function or strategy. Therefore, no Equality Impact Assessment is required.

Repopulation

8.5 N/A

9.0 CONSULTATIONS

9.1 N/A

10.0 CONCLUSIONS

10.1 N/A

11.0 BACKGROUND PAPERS

11.1 N/A