

### AGENDA ITEM NO. 12

Report To: Education & Lifelong Learning Date: 30 October 2012

Committee

Report By: Corporate Director Education, Report No:

Communities & Organisational EDUCOM/43/12/AE

**Development** 

Contact Officer: Angela Edwards Contact No: 01475 712824

Subject: Additional Support Needs (ASN) Preventative spend

### 1.0 PURPOSE

1.1 The key aim of current policy within Children's Services is to ensure that children and young people in Inverclyde who are assessed as having Additional Support Needs (ASN) are able to live and learn in Inverclyde and not to be placed outwith the community to which they belong.

In order to deliver on this key aim and make savings on future funding models, it will be essential, in the immediate future, to invest additionally in these key services. External providers currently provide additional staffing and resources which at the moment we are unable to match.

This paper proposes an enhancement of services in order to reduce external placements and make appropriate savings.

### 2.0 SUMMARY

2.1 We are already actively promoting the reconfiguration of placements and support within the authority by developing imaginative packages of support for individual children and consequently reducing the requirement of external placements. This is evidenced by the decline in the number of external placements being allocated. This could be even greater if provision was improved through adequate investment. As the authority establishes two ASN specialist provisions on new sites, there is an opportunity to review services in order to improve outcomes for all young people. Key service improvements are required to enhance services to a level which will justify children remaining in education placements in Inverciyde. There will be significantly less need to commission external provider services which already deliver this level of resource.

### 3.0 RECOMMENDATIONS

3.1 That the Committee approve an initial investment in ASN services as detailed in paper in order to accrue significant savings. This investment will start to pay back in 2 years and begin to produce savings in 3 years.

### 4.0 BACKGROUND

4.1

### Vision

Inverclyde Council has set a clear sense of direction where we aim to "Get it right for every child, citizen and community". This is a key driver for change and improvement in our services for learners with Additional Support Needs. These services sit at the heart of delivering a 'Nurturing Inverclyde' where we hope all our learners will be safe, healthy achieving, nurtured, respected, responsible and included.

This paper proposes outcomes focused financial planning within the ASN service, designed to improve outcomes for learners through preventative spending which will result in savings for the future.

### 5.0 PROPOSALS

### 5.1 **Aim**

The key aim of current policy within this workstream is to ensure that children and young people in Inverclyde who are assessed as having Additional Support Needs are able to live and learn in Inverclyde and not be placed outwith the community to which they belong.

### Rationale

In order to deliver on this key aim and make savings on future funding models, it will be essential, in the immediate future, to invest additionally in these key services. External providers currently provide additional staffing and resources which at the moment we are unable to match.

For example, in Corseford School, for children with complex needs, the executive employ on-site Occupational therapists, Physiotherapists and Speech and Language Therapists. Whilst we do not consider that the Health Services employed within this context are of a better standard than our own, parents are influenced to consider that their children's needs are more effectively met by this staffing ratio. The frequency of interventions is undoubtedly effective in some cases in securing improved outcomes for learners. Historically, it has been difficult if not sometimes impossible to dissuade parents from this view and the authority has been in the position of having to fund costly external placements. With some spend to save within our local ASN provision we could have prevented this significant cost. We presently have 6 children placed at Corseford School.

Most of our external providers for children with social, emotional and behavioural needs (SEBN) operate with 1:2/3 staff/pupil ratios. This is far more favourable than our current ratios at our own SEBN provision (Mearns Centre.) This sits at 1:6. In external establishments e.g. Kibble/Ardfern/Spark of Genius, they also have management structures which allow for flexibility of staff availability .We currently have one PT and Head of Social Work (with other duties) at the Mearns. This leaves very little room for flexibility and makes leadership development very difficult. In addition, external SEBN providers are able to deliver more flexible and specialist learning and therapeutic programmes. We are confident that with the correct investment, our provisions can both match and exceed the services we are currently commissioning for our most vulnerable learners.

There is currently an opportunity to address this issue within two particular areas of the service. These are within services for learners with complex needs (Glenburn and Lilybank to become Craigmarloch School on the shared campus)

and services for learners with social, emotional and behavioural needs (Mearns Centre – to be re-established on the old St Laurence's Primary site.) Both of these services move to new premises very soon and this brings an opportunity for a fresh and innovative approach which will allow more young people in Inverclyde to be educated in their own communities. This approach serves the purpose of meeting the needs of children more effectively and creating savings which can be utilised for future preventative work across the council.

### 6.0 IMPLICATIONS Implementation

We are already actively promoting the reconfiguration of placements and support through our ASN monitoring Forum screening process and through developing imaginative packages of support for individual children. There is evidence of a decline in the number of external placements being allocated. (App.1) As the authority establishes two ASN specialist provisions on new sites, there is an opportunity to review services in order to improve outcomes for all young people. Key service improvements are required to enhance services to a level which will justify children remaining in education placements in Inverclyde. There will be significantly less need to attend external provider services which already deliver this level of resource.

### **COMPLEX NEEDS**

External placements	We require	Outcome
provide		
In-house SLT, Physio'	0.5 SLT	Improved outcomes for
and OT inputs.	0.5 Physio'	young people.
-	0.5 OT	Confidence for authority
		to refuse external
Access to specialist IT	Specialist equipment and	placement requests and
and adapted equipment	programmes easily	face legal challenge.
/specialist programmes	accessed.	Benefit in having
		enhanced provision
		within Inverclyde as a
		resource for all
		establishments.
		Saving on external
		placements

### **SEBN**

External placements provide	We require	Outcome
HT leadership role and enhanced management	HT Post (PT to HT)	Improved outcome for young people and
structures.	I PT (CT to PT)	children able to remain in their mainstream
Smaller staff/ pupil ratios	1 FTE teacher	school because of enhanced outreach.
	4 learning assistants	
On site – SW/Youth		Focus on family needs
support workers	(2 youth workers – this aspect is still to be	through additional staffing.
Access to specialist	negotiated with CHCP)	
resources/programmes.		Savings on external
	Appropriate resources/ equipment allowed	placements

### 6.1 Financial

### **Revenue Costs (Savings) Annually Recurring**

Budget Heading	2013/14	2014/15	2015/16	2016/17
Staffing Costs	£185,960	£185,960	£185,960	£185,960
Equipment Costs	£41,667	£20,000	£20,000	£20,000
Transport Savings	(£45,700)	(£63,690)	(£69,900)	£(79,800)
Placement Savings	(£186,830)	(£273,530)	(£323,690)	(£393,570)
Net Cost/ (Savings)	(£4,903)	(£131,260)	(£187,630)	(£267,410)
Number of Leavers	7	9	12	14
Total Placements	21	19	16	14

### 6.2 Legal

No legal implications but this approach actively promotes the following legislation:

Standards in Scotland's Schools etc Act 2000

Additional Support for learning Act 2004 and 2009

### 6.3 Human Resources

Completion of job evaluations will be necessary and these may alter figures slightly, depending on the grade evaluated.

Recruitment of therapist staff will require further consultation.

### 6.4 Equalities

Promotes Equalities Act 2010. Impact assessments will be undertaken 12/13.

### 7.0 CONCLUSION

### 7.1 CONCLUSION

For an initial investment the authority will accrue significant saving which will begin to pay back in year 2 and secure savings in year 3.

Children and young people will be better supported within Inverclyde and there will be limited need for external placements.

### 8.0 LIST OF BACKGROUND PAPERS

8.1 **Appendix 1**: Evidence of decline in external placements showing the services commitment to this priority

## 08/10/2012 (Final)

# **Education Funded Day Placements**

Appendix 1

### By Financial Year

									Placement Type:
		2006	2007	2008	2009	2010	2011		
	Туре		•				•	TOTAL	
		2007	2008	2009	2010	2011	2012		
Ardfern	F		-	5	8	8	5	27	1 Part of a Flexit
Ballinkinrain	11	1						1	Total
Be Active	1				1			1	Other LA Provi
Branching Out, Parklea	1					100		0	2 Mainstream
Bridge of Weir PS	2	1	1					2	3 SEBN
Broomhill PS	2			1	1	1	1	4	4 Communicatio
Columba Base	4	1						1	5 ASN Complex
Corseford	13	2	3	3	3	5	2	21	Learning)
Craighalbert Centre	13				1	1	1	3	6 ASN (Specialis
Cumbrae PS	2		1					1	7 ASN (Physical
Curo Salis	11				10.00	2	3	5	8 Visual Impairm
Daldorch	13	1	1	1		1	1	5	9 Hearing Impair
Darnley VI	8	-	2	2	2	1		8	10 Hospital Tuitio
Geilsland	F		-	-				2	Total .
Kersland	9	2	2	1			1	9	ASN Independ
Kibble	11	5	2	4	2	1	3	20	11 SEBN
Kilmaurs	9		400				1	1	12 Communicatio
Mary Russell School	9						1	1	13 ASN Complex
MPS	11	2	10	11	5	3		31	Learning)
Richmond Park	7	-	1					2	14 ASN (Specialis
Rosshall Ac	8			1	1	1	2	5	15 ASN (Physical
Rosslyn	9			1	1	-	-	4	16 Visual Impairm
Seafield	11	10	10	9	9	7	7	46	17 Hearing Impair
Skelmorlie Ns	2				1	6		1	18 Hospital Tuitio
Society for Autisim	13			1	1			2	Total
Spark of Genius	11	9	3	3	7	7	9	32	
St Francis Day Unit	11	8	6	4	8	3		32	
St John's Springboig	11		1	2	2			5	* This provision is
Unity Enterprise (Dundee Council)	18			-				1	
Unity Enterprise (West Lothian Council)	18	1						1	
Total Total		42	21	48	20	42	38	271	

13 ASN Complex (Physical &	4	67	4	ĸ	5	7	7
Learning)		,		)		0	
14 ASN (Specialist)							
15 ASN (Physical Disability)							
16 Visual Impairment							
17 Hearing Impairment							
18 Hospital Tuition	2	7		-			
Total	16	36	44	42	43	38	31
	30	42	51	48	20	42	38

234

201

24

31

38

36

40

32

10

ommunication and Language

SN Independent

SN Complex (Physical &

0

31

00

0

0

13

0

œ

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2

2

ommunication and Language SN Complex (Physical &

SN (Physical Disability)

SN (Specialist)

earing Impairment

ospital Tuition

sual Impairment

Number of Young People

20

90

# Places

10

09

08

07

art of a Flexible Package\*

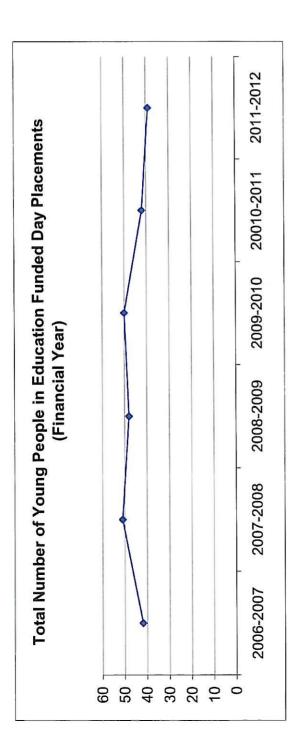
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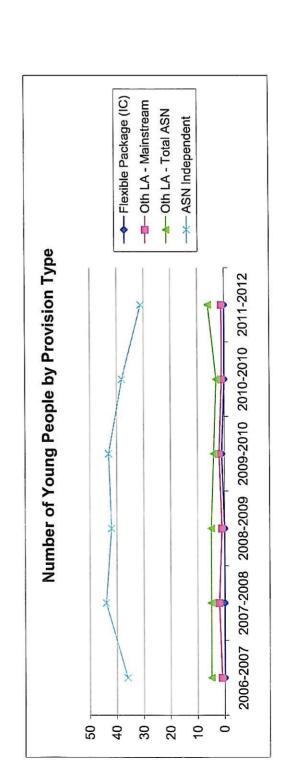
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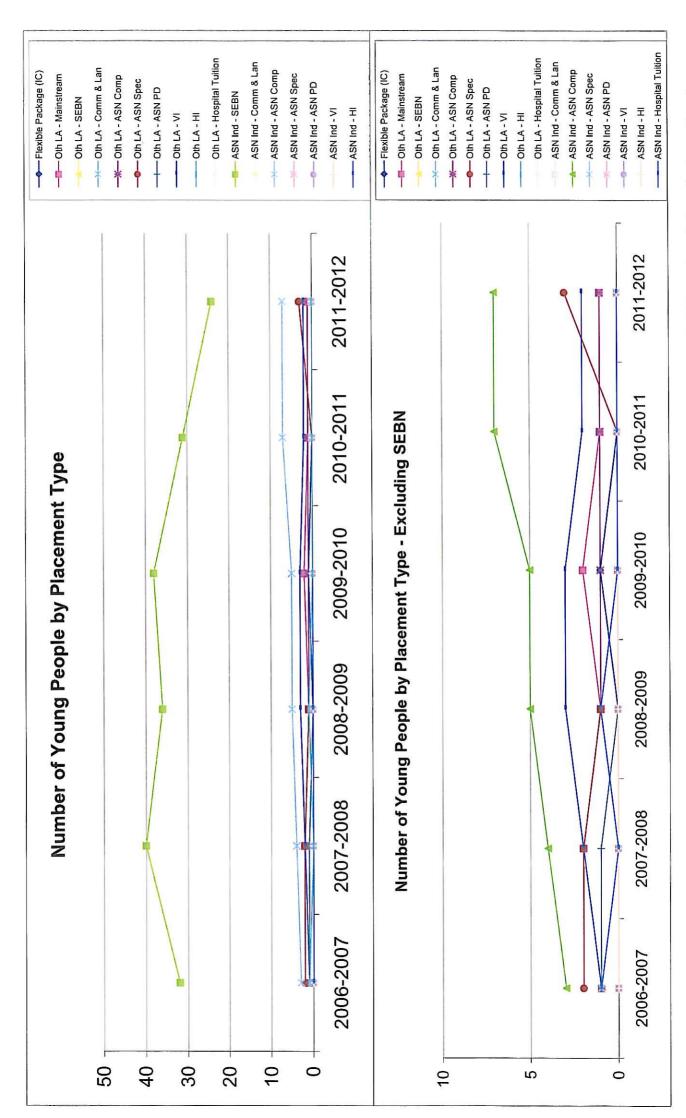
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s provision is provided by Inverclyde Council.









Inverclyde Educational Psychology Service

08/10/2012 (Final)

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	TOTAL	Type
Be Active	0	0	0	1	0	0	1	1
Branching Out, Pa	0	0	0	0	0	1	1	1
Columba Base	1	0	0	0	0	0	1	
Society for Autisin	0	0	1	1	0	0	2	125 of 125 4000 70
Unity Enterprise (	0	0	1	0	0	0	1	1
Unity Enterprise (	1	0	0	0	0	0	1	1
Total	2	0	2	2	0	1		

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	TOTAL	Туре
Ardfern	0	1	5	8	8	5	27	2
Ballinkinrain	1	0	0	0	0	0	1	2
Columba Base	1	0	0	0	0	0	1	
Corseford	2	3	3	3	5	5	21	2
Craighalbert Cent	0	0	0	1	1	1	3	2
Curo Salis	0	0	0	0	2	3	5	2
Daldorch	1	1	1	0	1	1	5	2
Geilsland	0	1	1	0	0	0	2	2
Kibble	5	5	4	2	1	3	20	2
MPS	2	10	11	5	3	0	31	2
Seafield	10	10	6	6	7	7	46	2
Society for Autisin	0	0	1	1	0	0	2	
Spark of Genius	6	3	3	7	7	6	32	2
St Francis Day Un	8	9	4	8	3	0	32	2
St John's Springb	0	1	2	2	0	0	5	2
Unity Enterprise (	0	0	1	0	0	0	1	
Unity Enterprise (	1	0	0	0	0	0	1	
Total	37	44	42	43	38	31		

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	TOTAL	Type
Ardfern	0	1	5	8	8	5	27	2
Ballinkinrain	1	0	0	0	0	0	1	2
Be Active	0	0	0	1	0	0	1	1
Branching Out, Pa	0	0	0	0	0	1	1	1
Bridge of Weir PS	1	1	0	0	0	0	2	3b
Broomhill PS	0	0	1	1	1	1	4	3b
Columba Base	1	0	0	0	0	0	1	
Corseford	2	3	3	3	5	5	21	2
Craighalbert Cent	0	0	0	1	1	1	3	2
Cumbrae PS	0	1	0	0	0	0	1	3b
Curo Salis	0	0	0	0	2	3	5	2
Daldorch	1	1	1	0	1	1	5	2
Darnley VI	1	2	2	2	1	0	8	3a
Geilsland	0	1	1	0	0	0	2	2
Kersland	2	2	1	0	0	0	5	3a
Kibble	5	5	4	2	1	3	20	2
Kilmaurs	0	0	0	0	0	1	1	3b
MPS	2	10	11	5	3	0	31	2
Richmond Park	1	1	0	0	0	0	2	3a
Rosshall Ac	0	0	1	1	1	2	5	3a
Rosslyn	0	0	1	1	1	1	4	3a
Seafield	10	10	6	6	7	7	46	2
Skelmorlie Ns	0	0	0	1	0	0	1	3b
Society for Autisia	0	0	1	1	0	0	2	
Spark of Genius	6	3	3	7	7	6	32	2
St Francis Day Un	8	9	4	8	3	0	32	2
St John's Springb	0	1	2	2	0	0	5	2

Unity Enterprise (I	0	0	1	0	0	0	1	
Unity Enterprise (F	1	0	0	0	0	0	1	
Total	42	51	48	50	42	37		

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	TOTAL	Туре
Ardfern	0	1	5	8	8	5	27	2
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Be Active	0	0	0	1	0	0	1	1
Branching Out, Pa	0	0	0	0	0	1	1	1
Bridge of Weir PS	1	1	0	0	0	0	2	3b
Broomhill PS	0	0	1	1	1	1	4	3b
Columba Base	1	0	0	0	0	0	1	
Corseford	2	3	3	3	5	5	21	2
Craighalbert Cent	0	0	0	1	1	1	3	2
Cumbrae PS	0	1	0	0	0	0	1	3b
Curo Salis	0	0	0	0	2	3	5	2
Daldorch	1	1	1	0	1	1	5	2
Darnley VI	1	2	2	2	1	0	8	3a
Geilsland	0	1	1	0	0	0	2	2
Kersland	2	2	1	0	0	0	5	3a
Kibble	5	5	4	2	1	3	20	2
Kilmaurs	0	0	0	0	0	1	1	3b
MPS	2	10	11	5	3	0	31	2
Richmond Park	1	1	0	0	0	0	2	3a
Rosshall Ac	0	0	1	1	1	2	5	3a
Rosslyn	0	0	1	1	1	1	4	3a
Seafield	10	10	6	6	7	7	46	2
Skelmorlie Ns	0	0	0	1	0	0	1	3b
Society for Autisia	0	0	1	1	0	0	2	
Spark of Genius	6	3	3	7	7	6	32	2
St Francis Day Un		9	4	8	3	0	32	2
St John's Springb		1	2	2	0	0	5	2
Unity Enterprise (	0	0	1	0	0	0	1	
Unity Enterprise (I	1	0	0	0	0	0	1	
Total	42	51	48	50	42	37		908 H.

### REPLACEMENT PARAGRAPH

Revenue Costs (Savings) Annually Recurring

Budget Heading	2013/14	2014/15	2015/16	2016/17
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