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<b>Report To:</b>	<b>Education &amp; Lifelong Learning Committee</b>	<b>Date:</b>	<b>06 September 2011</b>
<b>Report By:</b>	<b>Corporate Director Education &amp; Communities</b>	<b>Report No:</b>	<b>EDUC/39/11/ER</b>
<b>Contact Officer:</b>	<b>Elizabeth Robertson Performance &amp; Information Officer</b>	<b>Contact No:</b>	<b>01475 712979</b>
<b>Subject:</b>	<b>Education &amp; Communities Directorate Performance Report</b>		

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## 1.0 PURPOSE

- 1.1 This report advises Members of progress made by the Education & Communities Directorate in achieving its objectives, relating to the work and remit of the Education & Lifelong Learning Committee, as set out in the Directorate Plan for 2010/11.

## 2.0 SUMMARY

- 2.1 To assist in the development of the Council's Strategic Planning and Performance Management Framework, the CMT agreed to adopt a consistent approach to performance reporting to Committee on a Directorate basis.
- 2.2 Appended, (Appendix 1) is the performance report relating to the aims and objectives outlined in this revised Directorate Plan, covering January – March 2011. (Directorate Plan covers 2010-11 only)
- 2.3 Only the updates to the Improvement Actions that relate to the Education & Lifelong Learning Committee have been included within this paper, for the attention of Committee.
- 2.4 Absence statistics are also presented to Committee as part of Directorate performance reporting. The statistics presented in this report to Education & Lifelong Learning relate to teaching staff only, as all other staff are reported within Corporate Reporting via HR&OD. Absence statistics for Inverclyde's teachers for the reporting period January – March 2011 can therefore be found in **Appendix 2** to this report.

## 3.0 RECOMMENDATIONS

- 3.1 It is recommended that the Committee:
1. Consider the progress reported in the areas of the Directorate's work that relates to the remit of the Education & Lifelong Learning Committee
  2. Note that not all elements of the objectives identified within the Directorate Plan have been updated in this report, and that a reporting schedule for each measure has been identified as far as is possible.

**Albert Henderson**  
**Corporate Director**  
**Education & Communities**

## 4.0 BACKGROUND

- 4.1 This report from the Education & Communities Directorate provides an overview of performance and an update of progress made relating to the Directorate Plan set out for 2010-11.
- 4.2 The Education & Communities Directorate Plan 2010-11 is the Directorate's principal planning document and sets out the projects and improvement actions that will be implemented in order to help the Council deliver the strategic priorities identified within the Corporate Plan, Community Plan and Single Outcome Agreement.
- 4.3 **Appendix 1** contains details of the status of all projects and improvement actions for example, whether they have been completed, are on track, have not yet started or have slipped.

## 5.0 PROPOSALS

- 5.1 This Performance Report has been provided to inform Committee of ongoing progress – as such, no proposals have been included.

## 6.0 IMPLICATIONS

### 6.1 Finance

No financial implications.

### 6.2 Human Resources

No personnel implications.

### 6.3 Equalities

No equalities implications.

### 6.4 Legal

No legal implications.

## APPENDIX 1: KEY PROGRAMMES / PROJECTS AND IMPROVEMENT ACTIONS

### Corporate Plan Strategic Outcome 1: Educated, Informed, Responsible Citizens

Project / Improvement Action	Key Performance Measures	Lead Officer	Timescale	Progress Made (Jan – Mar 2011)								
Improve Provision and Entitlement in Inverclyde's Early Years Sector	<ul style="list-style-type: none"> <li>A. Meet or exceed 2009 level of positive establishment inspections</li> <li>B. Review of Support Model (Psych. Services / Health etc.)</li> <li>C. Implement Early Years Framework</li> <li>D. Review Provision – Greenock East End – to inform planning</li> <li>E. Development of Pre 5 Establishment in Gourrock</li> </ul>	Head of Education / Head of Educational Planning & Culture	<p>March 2011</p> <p style="text-align: center;">Update March 2011</p>	<p>A. Aileymill Nursery, Glenbrae and Wellpark Children's Centres were inspected during this reporting period. All inspection reports were positive.</p> <p>B. No update for this reporting period</p> <p><b>C. (2 – On Track)</b> Early Years Framework Strategy Group continues to meet.</p> <p><b>D. (2 – On Track)</b> Sept 2012 Greenock East End</p> <p><b>E. (3 – Slippage)</b> Refurbishment work on building continues. Scheduled opening date is now May 2012</p>								
Improve access to and positive results from quality vocational and enterprise learning opportunities for pupils and school leavers	<ul style="list-style-type: none"> <li>A. Deliver Activity Agreements</li> <li>B. Deliver 16+ Learning Choices &amp; link to Senior Phase of CfE</li> <li>C. Ensure that all young people engage in work experience during S3/S4 and develop further opportunities in S5/S6</li> <li>D. Increase number of Business Partners supporting schools from 2009 levels</li> </ul>	Head of Education / Head of Safer & Inclusive Communities	Ongoing	<p><b>B. (2 – On Track)</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding-right: 20px;">Referrals to Activity Agreements (YTD)</td> <td>67 young people</td> </tr> <tr> <td>Offers made to Activity Agreements</td> <td>41 (61%)</td> </tr> <tr> <td>Sign Ups (as% of offers)</td> <td>41 (100%)</td> </tr> <tr> <td>Early Leavers</td> <td>19 (46%)</td> </tr> </table> <p>As 2010-11 was a pilot year for Activity Agreements, the decision was take to stop recruitment of new young people to the provision at the end of January 2011. This ensured that no-one was mid-provision if / when funding stopped, as no decision had been taken at that time about continuation of the programme.</p>	Referrals to Activity Agreements (YTD)	67 young people	Offers made to Activity Agreements	41 (61%)	Sign Ups (as% of offers)	41 (100%)	Early Leavers	19 (46%)
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Project / Improvement Action	Key Performance Measures	Lead Officer	Timescale	Progress Made (Jan – Mar 2011)
<p><b>Continued</b></p> <p>Improve access to and positive results from quality vocational learning opportunities for pupils and school leavers</p>	<p><b>Continued</b></p> <p>B. Deliver 16+ Learning Choices &amp; link to Senior Phase of CfE</p>	<p><b>Continued</b></p> <p>Head of Education / Head of Safer &amp; Inclusive Communities</p>	<p><b>Continued</b></p> <p>Ongoing</p>	<p><b>B. (2 – On Track)</b></p> <ul style="list-style-type: none"> <li>• Standard Circular linking 16+ Learning Choices and the Senior Phase of Curriculum for Excellence now in use – offering Flexible Learning Packages to senior pupils</li> <li>• Enhanced links with school-based guidance staff</li> <li>• Continued work with Skills Development Scotland on the ongoing tracking and support of school leavers until age 18/19</li> <li>• MCMC / 16+LC Conference for partners and young people held in March 2011</li> </ul>
<p>Positive engagement in activities promoting responsible citizenship, behaviour and Youth Representation for Inverclyde's young people</p>	<p>A. Maintain levels of transition to local sports clubs for young people (2009: 97 – target 30)</p>	<p>Head of Safer &amp; Inclusive Communities</p>	<p>Ongoing</p>	<p><b>A. (1 - Completed)</b></p> <p>Target 2011-12 = 100 young people</p> <p>Total number of children &amp; young people 2010-11 = 188</p> <p>New target set for 2011-12 = 112 young people</p>

## Corporate Plan Strategic Outcome 2: Healthy, Caring Communities

Project / Improvement Action	Key Performance Measures	Lead Officer	Timescale	Progress Made (Jan – Mar 2011)																								
Effective partnership in Inverclyde schools through continually improving Parental Involvement	A. Implement Parental Strategy Group Outcomes	Head of Education	Ongoing	<b>A. (2 – On Track)</b> Parental Involvement was one of the elements for the authority's Validated Self Evaluation process with HMLe early in 2011. Inverclyde's Parental Involvement Strategy was developed by education staff and parents and was launched in September 2007. We have identified the need to examine the impact of this strategy in fully involving parents as partners in learning across the authority.																								
Support to all educational establishments in achieving health and wellbeing outcomes and experiences	A. Meet / continue to exceed target for children participating in Nursery – P1 and P7-S1 physical activity programme (2009: 287 - target 250)	Head of Education / Head of Safer & Inclusive Communities	Ongoing	<b>A. (1 – Completed)</b>  <table border="0"> <tr> <td colspan="2"><u>Targets 2010-11</u></td> <td colspan="2"><u>Actual 2010-11</u></td> </tr> <tr> <td>Nursery – P1</td> <td>60</td> <td>Nursery – P1</td> <td>174</td> </tr> <tr> <td>P7 – S1</td> <td>320</td> <td>P7 – S1</td> <td>353</td> </tr> </table> <p>Throughout 2010-11, volunteer coaches have been recruited from the local community to support the work of Active Schools and Sports Development.</p> <table border="0"> <tr> <td colspan="2"><u>Targets 2010-11</u></td> <td colspan="2"><u>Actual 2010-11</u></td> </tr> <tr> <td>No. Volunteers</td> <td>150</td> <td>No. Volunteers</td> <td>205</td> </tr> <tr> <td>Volunteer Hours</td> <td>2,000</td> <td>Volunteer Hours</td> <td>3,521</td> </tr> </table> <p>This means that over 3,000 hours of sports coaching were delivered free of charge to pupils in Inverclyde Schools, supported by local adult volunteers.</p>	<u>Targets 2010-11</u>		<u>Actual 2010-11</u>		Nursery – P1	60	Nursery – P1	174	P7 – S1	320	P7 – S1	353	<u>Targets 2010-11</u>		<u>Actual 2010-11</u>		No. Volunteers	150	No. Volunteers	205	Volunteer Hours	2,000	Volunteer Hours	3,521
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## Corporate Plan Strategic Outcome 3: Safe, Sustainable Communities

Project / Improvement Action	Key Performance Measures	Lead Officer	Timescale	Progress Made (Jan – Mar 2011)
Greater access to and use of information about environmental improvements in schools	A. Undertake Baseline Exercise B. Use Green Charter to support this improvement action C. Share Good Practice via GLOW	Head of Education	March 2011	<b>A., B., C. (2 – On Track)</b> <ul style="list-style-type: none"> <li>▪ Every establishment has produced a Green Charter and accompanying Action Plan setting out their environmental targets</li> <li>▪ All establishments are now taking forward the three year implementation phase</li> <li>▪ Baseline data on energy use and waste produced has been provided to establishments</li> <li>▪ GLOW site is now established to share good practice and all teachers have access to it</li> </ul>

#### Corporate Plan Strategic Outcome 4: Thriving, Diverse Local Economy

Project / Improvement Action	Key Performance Measures	Lead Officer	Timescale	Progress Made (Jan – Mar 2011)
Re-establish the role and future of the Watt Library for the Inverclyde Area	A. Agree and implement Recovery Plan	Head of Educational Planning & Culture	2009 - 2011	A. <b>(2 – On Track)</b> Regeneration Committee (January 2011) agreed consideration of c.5m spend (including funding from Heritage Lottery Fund) to fully refurbish the Watt Library and McLean Museum over the course of 2011-2015.

#### Corporate Plan Strategic Outcome 5: A Modern, Innovative Organisation

Project / Improvement Action	Key Performance Measures	Lead Officer	Timescale	Progress Made (Jan – Mar 2011)
All establishments and services supported and prepared for implementation of Curriculum for Excellence	A. Review CfE readiness during Quality Visits / School Reviews <ul style="list-style-type: none"> <li>▪ HMIe Inspection Reports</li> <li>▪ Establishment level Standards &amp; Quality reports</li> <li>▪ Establishment level Annual Improvement Plans</li> </ul>	Head of Education / Head of Safer & Inclusive Communities	March 2011	A. <b>(2 – On Track)</b> The measures – which are in line with HMI expectations – are validated through professional dialogue and classroom observation and include: <ul style="list-style-type: none"> <li>▪ CfE continues to be a key priority in School Improvement Plans</li> <li>▪ Classroom methodologies have been adjusted to provide opportunities for pupils to develop the four capacities</li> <li>▪ There is a growing awareness amongst pupils and parents of the main features of CfE</li> </ul> Approaches, rightly, differ from school to school in terms of strategic planning and planning learning <ul style="list-style-type: none"> <li>▪ Teachers are working with the experiences and outcomes and are becoming more confident in this</li> <li>▪ There has been a significant shift in methodologies, with the introduction of co-operative learning approaches being a major feature of this shift</li> <li>▪ A series of authority Working Groups have been set up this session tasked with producing advice papers for teachers which support the implementation of CfE</li> </ul>

## Appendix 2: Absence Statistics - Teachers

<b>Table 1</b>	
Service:	Education Services
Indicator:	<b>Teacher Absence Rate</b>
Type of Indicator:	Corporate Indicator
Relevance:	High levels of attendance lead to higher levels of service provision, heightened morale and, for the purposes of Best Value, the provision of competitive and effective services
Previously reported Levels	4.3% <b>(September – December 2010)</b>
Current Performance Level:	5.1% <b>(January – March 2011)</b>
Target Performance Level:	5%
Frequency of Monitoring:	Quarterly
Analysis of Performance & Service Commentary	This marks a rise in what was previously a significant improvement in absence rates
Trend:	Downward
External Validation:	Authority statistics validated by Audit Scotland