

**Report To:** Education & Lifelong Learning      **Date:** 02 November 2010  
**Report By:** Corporate Director Education and Communities      **Report No:** EDUC71/10/WB  
**Contact Officer:** Wilma Bain (Head of Education)      **Contact No:** 01475 712891  
**Subject:** Update on Progress with the Implementation of Curriculum for Excellence

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## **1.0 PURPOSE**

- 1.1 The purpose of this report is to provide Committee members with information about the progress being made with the implementation of Curriculum for Excellence.
- 1.2 A regular progress report on Curriculum for Excellence was requested by members of the Education and Lifelong Learning Committee at the meeting which was held on 11 May 2010.

## **2.0 SUMMARY**

- 2.1 Curriculum for Excellence aims to transform the Scottish education system to achieve better outcomes for all children and young people aged 3 to 18, and prepare them for life in the 21<sup>st</sup> century.
- 2.2 This report provides an update of the work currently being undertaken at authority level to support Inverclyde schools and early years establishments with the implementation of Curriculum for Excellence.

## **3.0 RECOMMENDATIONS**

- 3.1 The Education and Lifelong Learning Committee is asked to note the ongoing progress being made with the implementation of Curriculum for Excellence in Inverclyde.

**Albert Henderson**  
**Corporate Director Education and Communities**

## **4.0 BACKGROUND**

Curriculum for Excellence aims to achieve a transformation in education in Scotland by providing a coherent, more flexible and enriched curriculum from 3 to 18.

The curriculum includes the totality of experiences which are planned for children and young people through their education, wherever they are being educated.

The purpose of Curriculum for Excellence is encapsulated in the 4 capacities – to enable each child or young person to be a successful learner, a confident individual, a responsible citizen and an effective contributor.

## **5.0 PROPOSALS**

5.1 None

## **6.0 IMPLICATIONS**

### 6.1 Finance

The Scottish Government has provided grant funding of £47,400 to Inverclyde (for the financial year 2010/11) for quality assurance and moderation activities which are required to support the implementation of assessment approaches for CfE.

This is part of a national £3m funding allocation to local authorities to support quality assurance and moderation of assessment for 2010/11. The allocated sum is based on local authority teacher numbers.

### 6.2 Legal

There are no legal implications

### 6.3 Personnel

There are no personnel implications

### 6.4 Equalities

Curriculum for Excellence aims to improve outcomes for **all** children and young people aged 3-18.

## **7.0 CONCLUSION**

7.1 This progress report on Curriculum for Excellence outlines the current progress that is being made across Inverclyde schools and early years' establishments with the implementation of Curriculum for Excellence.

## **8.0 BACKGROUND PAPERS**

8.1 None.

## APPENDIX 1

### Education and Lifelong Learning Committee Meeting – 2 November 2010

#### SCHOOL SESSION 2010/11

#### CURRICULUM FOR EXCELLENCE UPDATE

*Curriculum for Excellence* aims to transform the Scottish education system to achieve better outcomes for all children and young people aged 3 to 18, and prepare them for life in the 21<sup>st</sup> century through the development of skills for learning, skills for life and skills for work.

#### **Curriculum for Excellence Implementation Strategy Group**

- A new Curriculum for Excellence Implementation Strategy Group has been formed and met for the first time on 30 September 2010. This strategic group's membership has representatives from each of the education sectors, members of the Quality Improvement Team, CLD, and 16+ Learning Choices.
- The key function of this group will be to support and oversee the continued successful implementation of Curriculum for Excellence within Inverclyde Council.

#### **Working Groups**

- A series of working groups has been established to support the implementation of Curriculum for Excellence:
  - Parental Strategy Group
  - Communication and GLOW
  - CPD
  - Assessment and Moderation
  - Tracking, Reporting, and Recognising Achievement

Representatives from the Implementation Strategy Group will serve on each of these advisory groups.

The task of these groups will be to produce guidance for Inverclyde schools and early years' establishments, and work towards the production of authority policy.

#### **S1-S3 Curriculum Model Working Group**

- Secondary Head Teachers' are continuing their working group role tasked with devising a curriculum model for S1-S3 which will ensure a smooth transition for pupils as they move from a broad general education in S3 to the senior phase in S4. Current discussions are focusing on subject choice, number of courses to be undertaken, and presentation for SQA exams.

## **CPD**

- Head Teacher Development days will be established for each sector this session to allow the sharing of practice and the addressing of any issues associated with the implementation of Curriculum for Excellence.
- Our very successful pilot programme of training for teachers in the techniques and strategies of Co-operative Learning will continue this session in partnership with Renfrewshire Council. The first Co-operative Academy for this session took place from 4-6 October 2010. Co-operative Learning builds on Education Services' Learning and Teaching Policy, and will equip teachers with teaching skills that will ensure a learning environment that promotes and supports children and young people to become Successful Learners, Confident Individuals, Effective Contributors and Responsible Citizens. Plans are underway this session to evaluate the impact of Co-operative Learning across Inverclyde schools and early years' establishments.
- On 29 September 2010, David Cameron (former Director of Children's Services -Stirling Council, and former president of ADES, visited Inverclyde. During the course of his visit, he addressed Heads of establishment, members of the Quality Improvement Team, Depute Head teachers, Principal Teachers, and parents on the topic of Curriculum for Excellence. His thought-provoking words of wisdom were well-received at all sessions.

## **Inter-authority Working**

- Plans are underway to build on the very successful inter-authority working to date with Renfrewshire and West Dunbartonshire Councils. A pilot inter-authority twilight session for teachers of Modern Languages (secondary sector) is scheduled to take place on 27 October 2010 in the Erskine Bridge Hotel (3.30 pm – 5.30 pm) where colleagues from the 3 local authorities can share good practice with the implementation of Curriculum for Excellence. It is anticipated that similar twilight sessions will be held for all other secondary subject areas.
- On 29 September 2010, an inter-authority partnership support seminar on Assessment and reporting was organised by HMIE for senior officers from Inverclyde and 5 other local authorities.
- On 1 October 2010, Education Services hosted a HMIE seminar for Quality Improvement officers from Inverclyde, Argyll and Bute, Renfrewshire. The focus of this seminar was on quality improvement within Curriculum for Excellence.

## **Monitoring of Implementation**

- The bi-annual Quality Visits to all schools and early years' establishments that are undertaken by members of the Quality Improvement Team will commence in November 2010. The focus of the Quality Visits will be on progress with the implementation of Curriculum for Excellence. This will allow for the identification, and subsequent dissemination of good practice, as well as, importantly, the identification of areas where further support is required.
- Our annual programme of school reviews will also provide us with information on the progress being made with the implementation of Curriculum for Excellence at establishment level.

### **Additional In-Service Day – 2010/11**

- To further support the implementation of Curriculum for Excellence across all local authorities, the Scottish Government has given consent for an additional in-service day to take place between August and December 2010. Following consultation with Inverclyde Heads of establishment, Monday 29 November 2010 will be our additional in-service date. This day will be authority-led and will support all schools and early years' establishments with assessment moderation.

### **Additional Support from HMIE**

- As part of HMIE's plans to work in partnership with local authorities between August and December 2010 to support the implementation of Curriculum for Excellence, the following 3 clusters will have 2 days direct support from HMIE during October/November 2010:
  - Inverclyde Academy cluster
  - Notre Dame high School cluster
  - Port Glasgow High School cluster

The focus of this support will be on assessment, transitions and curricular design.

### **More Choices, More Chances**

- A draft Standard Circular entitled *curriculum for Excellence – 16+ Learning Choices: Senior Phase 15-18* has been produced with the aim of supporting young people to move into positive and sustained destinations upon leaving school. The Standard Circular focuses on effective partnership working with a range of learning providers and aims to support and encourage all young people post-16 to continue learning, and make choices regarding the most appropriate learning for them.
- School leaver destination figures for 2009/10 should be available for the next ELL Committee Report in January 2011.

### **National Publications**

All national publications and associated papers relating to Curriculum for Excellence, along with exemplars and examples of good practice are available from the national Curriculum for Excellence website ([www.ltscotland.org.uk/curriculumforexcellence](http://www.ltscotland.org.uk/curriculumforexcellence)).