
Report To: Education & Lifelong Learning Committee **Date:** 02 November 2010

Report By: Corporate Director Education & Communities **Report No:** EDUC70/10/ER

Contact Officer: Elizabeth Robertson Performance & Information Officer **Contact No:** 01475 712979

Subject: Education & Communities Directorate Performance Report

1.0 PURPOSE

- 1.1 This report advises Members of progress made by the Education & Communities Directorate in achieving its objectives, relating to the work and remit of the Education & Lifelong Learning Committee, as set out in the Directorate Plan for 2010/11.

2.0 SUMMARY

- 2.1 To assist in the development of the Council's Strategic Planning and Performance Management Framework, the CMT agreed to adopt a consistent approach to performance reporting to Committee on a Directorate basis.
- 2.2 Appended, is the performance report relating to the aims and objectives outlined in this revised Directorate Plan, covering the first quarter of this Financial Year.
- 2.3 Given the makeup of the new Directorate, the progress of the services within Education & Communities will be reported to the Regeneration and Safe, Sustainable Communities Committees as well as to the Education & Lifelong Learning Committee.
- 2.4 Only the updates to the Improvement Actions that relate to the Education & Lifelong Learning Committee have been included within this paper, for the attention of Committee.

3.0 RECOMMENDATIONS

- 3.1 It is recommended that the Committee:
1. Consider the progress reported in the areas of the Directorate's work that relates to the remit of the Education & Lifelong Learning Committee
 2. Take into account that the work of the Education & Communities Directorate will be reported to 2 other committees – Regeneration and Safe, Sustainable Communities
 3. Note that not all elements of the objectives identified within the Directorate Plan have been updated in this report, and that a reporting schedule for each measure has been identified as far as is possible.

Albert Henderson
Corporate Director
Education & Communities

4.0 BACKGROUND

- 4.1 This report from the Education & Communities Directorate provides an overview of performance and an update of progress made relating to the Directorate Plan set out for 2010-11.
- 4.2 The Education & Communities Directorate Plan 2010-11 is the Directorate's key planning document and sets out the projects and improvement actions that will be implemented in order to help the Council deliver the strategic priorities identified within the Corporate Plan, Community Plan and Single Outcome Agreement.
- 4.3 Appendix 1 contains details of the status of all projects and improvement actions. For example, whether they have been completed, are on track, have not yet started or have slipped.

5.0 PROPOSALS

- 5.1 This Performance Report has been provided to inform Committee of ongoing progress – as such, no proposals have been included.

6.0 IMPLICATIONS

6.1 Finance

No financial implications

6.2 HR

No personnel implications

6.3 Equalities

No equalities implications

6.4 Legal

No legal implications

Project / Improvement Action	Key Performance Measures	Lead Officer	Timescale	Progress Made (April – July 2010)
<p>Improve access to and positive results from quality vocational and enterprise learning opportunities for pupils and school leavers</p>	<p>A. Deliver planned Skills for Life, Skills for Work activities, linked to CfE 3-18 Curriculum B. Deliver Activity Agreements C. Deliver 16+ Learning Choices & link to Senior Phase of CfE D. Ensure that all young people engage in work experience during S3/S4 and develop further opportunities in S5/S6 E. Increase number of Business Partners supporting schools from 2009 levels</p>	<p>Head of Education / Head of Safer & Inclusive Communities</p>	<p>Ongoing</p>	<p>A. (2 – on track)</p> <ul style="list-style-type: none"> • 17/18 March - Enterprising Inverclyde Showcase Event Local businesses, elected members, teaching staff and relatives joined over 1200 pupils to showcase the work undertaken in relation to enterprise, skills for life – skills for work, citizenship, international education links, business engagement and Curriculum for Excellence • The Recruit 2010 30 young people (S5/S6) have secured places on this years programme to compete for an £18,000 job • S1 Enterprise Challenge Events Delivered at 2 secondary schools with a further 4 events addressing S2, S3 and S5 students. Approximately 1000 pupils participated in these events which focus on skills development and planning for a positive future • Staff Training All NQT's participated in a half day course on Enterprise in Education and Links to Curriculum for Excellence 7 Primary Staff trained in "Ollie the Octopus" 16 colleagues across all sectors participated in Professional learning Communities CPD 24 Primary and 20 Secondary staff participated in CPD to learn the best ways to introduce the latest technologies, games and web technology into the curriculum • K'Nex Engineering Challenge Final 19 Primaries participated – Newark Primary and Highlanders Academy went on to represent Inverclyde at the Scottish Final • Riverside Inverclyde Working Group Established • Live n Learn Enterprise workshops delivered to 3 Primaries and 2 Secondaries • World of Work Week Held in St Michael's Primary, and included a Future Skills Workshop with P6 and P7 • Scottish Young Engineers Club 12 Schools represented Inverclyde at this event in Glasgow, Inverclyde Academy were crowned "Best Club in Scotland"

Project / Improvement Action	Key Performance Measures	Lead Officer	Timescale	Progress Made (April – July 2010)
<p>Continued</p> <p>Improve access to and positive results from quality vocational and enterprise learning opportunities for pupils and school leavers</p>	<p>Continued</p> <p>B. Deliver Activity Agreements C. Deliver 16+ Learning Choices & link to Senior Phase of CfE D. Ensure that all young people engage in work experience during S3/S4 and develop further opportunities in S5/S6 E. Increase number of Business Partners supporting schools from 2009 levels</p>	<p>Continued</p> <p>Head of Education / Head of Safer & Inclusive Communities</p>	<p>Continued</p> <p>Ongoing</p>	<p>B. No update available for this reporting period</p> <p>C. (2 – On Track) Draft Standard Circular produced and being discussed, that will facilitate the links between 16+ Learning Choices and the Senior Phase of Curriculum for Excellence. This document sets out a rationale, a framework and the paperwork to support the develop flexible learning packages to enable more young people to have a meaningful learning experience outwith the school environment, that still links them to their school and the overall curriculum. This will be implemented in the new session.</p> <p>D. (2 - On Track) Historically, uptake of Work Experience Week (S3 / S4) = 93% 2009-10, Work Experience in Inverclyde will be 95%+</p> <p>Development of robust, authority-wide Senior Phase Work Experience Programme is underway. Progress will be reported</p> <p>6 out of 7 local Secondaries participate in the Chartered Institute of Management Work Shadowing programme.</p> <ul style="list-style-type: none"> • 50 interviewed for 6 places to shadow a business manager <p>220 Young people attended/completed vocational courses at JWC during Academic Year 2009/10. The vocational areas covered include Early Years Childcare, Engineering, Sport, Construction and Hairdressing</p> <p>E. (2 – On Track) Business Engagement remains a priority for Enterprise in Education. All schools have been requested to look at the number of business partners they have and the quality/impact the partnership has. As a result there has been approximately a 48% increase in the number of partners supporting our schools compared with 2008/09.</p> <p>Inverclyde schools have identified 437 Business Partners during academic year 2009/10 compared with 295 during 2008/09. In addition to individual school relationships, centrally, businesses continue to support authority events such as The Recruit and The Enterprise Showcase Event.</p> <p>Greenock Chamber of Commerce currently exploring ways of developing a stronger partnership that will impact on the curriculum, teaching and learning</p>

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<p>Continued</p> <p>Improve access to and positive results from quality vocational and enterprise learning opportunities for pupils and school leavers</p>	<p>Continued</p> <p>E. Increase number of Business Partners supporting schools from 2009 levels</p>	<p>Continued</p> <p>Head of Education / Head of Safer & Inclusive Communities</p>	<p>Continued</p> <p>Ongoing</p>	<p><i>Recent Successes:</i></p> <p>T-Mobile - Teacher Placement CPD 4 teachers (3 Primary 1 Sec) spent 2 days on site at T-Mobile. Curricular activities and events being developed to build on this</p> <p>Riverside Inverclyde 20 Teachers have been working in partnership with Riverside Inverclyde to develop a suite of Web based CfE learning plans. The lesson plans are all linked to Inverclyde past, present and future and feature the current regeneration plans for the area.</p>																												
<p>Positive engagement in activities promoting responsible citizenship, behaviour and Youth Representation for Inverclyde's young people</p>	<p>A. Deliver on local programme of work set out for Youth Council / Youth Parliament</p> <p>B. Maintain levels of transition to local sports clubs for young people (2009: 97 – target 30)</p>	<p>Head of Safer & Inclusive Communities</p>	<p>Ongoing</p>	<p>A. (2 – On Track) Local members of the Scottish Youth Parliament undertook a consultation with young people about changes that would make Scotland and their communities a better place to live. This was part of the Picture the Change and Right Blether initiatives.</p> <p>B. (2 - On Track) December 2010 for update on progress</p> <table border="0"> <tr> <td>Existing club links</td> <td>New Club Links</td> </tr> <tr> <td>1. Greenock Wanderers RFC</td> <td>1. Greenock Hockey Club</td> </tr> <tr> <td>2. Birkmyre RFC</td> <td>2. Greenock Cricket Club</td> </tr> <tr> <td>3. Clyde All Stars Netball Club</td> <td>3. Inverclyde Cricket Club</td> </tr> <tr> <td>4. Port Glasgow Juniors FC</td> <td>4. Royal WoS Boat Club</td> </tr> <tr> <td>5. St Andrew's Belles FC</td> <td>5. Port Glasgow Golf Club</td> </tr> <tr> <td>6. Fort Matilda Tennis Club</td> <td>6. Whinhill Golf Club</td> </tr> <tr> <td>7. Ardgowan Tennis Club</td> <td>7. Greenock Golf Club</td> </tr> <tr> <td>8. Kilmacolm Tennis Club</td> <td>8. Glenpark Harriers</td> </tr> <tr> <td>9. Gourrock Bowling Club</td> <td>9. Inverclyde Swimming</td> </tr> <tr> <td>10. Ardgowan Bowling Club</td> <td>10. Inverclyde Curling</td> </tr> <tr> <td>11. Hillend Bowling Club</td> <td></td> </tr> <tr> <td>12. Graffiti Dance Troupe</td> <td></td> </tr> <tr> <td>13. Inverclyde Athletics Club</td> <td></td> </tr> </table>	Existing club links	New Club Links	1. Greenock Wanderers RFC	1. Greenock Hockey Club	2. Birkmyre RFC	2. Greenock Cricket Club	3. Clyde All Stars Netball Club	3. Inverclyde Cricket Club	4. Port Glasgow Juniors FC	4. Royal WoS Boat Club	5. St Andrew's Belles FC	5. Port Glasgow Golf Club	6. Fort Matilda Tennis Club	6. Whinhill Golf Club	7. Ardgowan Tennis Club	7. Greenock Golf Club	8. Kilmacolm Tennis Club	8. Glenpark Harriers	9. Gourrock Bowling Club	9. Inverclyde Swimming	10. Ardgowan Bowling Club	10. Inverclyde Curling	11. Hillend Bowling Club		12. Graffiti Dance Troupe		13. Inverclyde Athletics Club	
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<p>Improve outcomes for young people through the delivery of the Scottish Government's Activity Agreement pilot</p>	<p>A. Participate in National Activity Agreement Evaluation</p> <p>B. Set out local improvements and actions as a result of this</p>	<p>Head of Education</p>	<p>Dec 2010</p>	<p>A. No update for this reporting period</p> <p>B. No update for this reporting period</p>																												

Project / Improvement Action	Key Performance Measures	Lead Officer	Timescale	Progress Made (April – July 2010)
Increased provision and attainment of Alternative Awards mapped to SCQF	A. Increase number of Alternative Awards from 2009 levels	Head of Education / Head of Safer & Inclusive Communities	Ongoing	<p>A. (2 – On Track) 51 young people achieved awards after a partnership programme with schools and CLD:</p> <ul style="list-style-type: none"> • St Stephens High 10 young people achieved silver • Inverclyde Academy 14 silver • St Columba's 9 gold, 3 silver and 2 bronze • Port Glasgow High 1 gold, 7 silver and 5 bronze <p>13 young people achieved a Youth Achievement Award, 8 obtained silver and 5 obtained bronze.</p> <p>All 9 of the young people who took part in the goals Project received core skills in Communication.</p>
Improved Attainment and Achievement for Inverclyde young people educated outwith the authority	<p>A. Identify young people looked after / educated outwith authority</p> <p>B. Centrally record / analyse attainment data</p>	Head of Educational Planning & Culture	March 2011	<p>A. (2 – On Track) Work underway to identify all Inverclyde young people educated outwith this authority</p> <p>B. No update for this reporting period</p>
Increased positive outcomes for young people and adults with literacy / numeracy difficulties to promote the development of a "Literacy Environment" in the community	<p>A. Deliver literacy support services via</p> <ul style="list-style-type: none"> - Enhanced school support - CLD - Psych. Services / JWC <p>to more local people than 2009</p> <p>B. Deliver Inverclyde-wide All Age Literacy Event</p>	Head of Educational Planning & Culture / Head of Safer & Inclusive Communities	<p>Ongoing</p> <p>School Session 2010-11</p>	<p>A. (2 – On Track) 178 adults were engaged in adult literacies learning in a range of community venues between April and July 2010. We worked with young parents, unemployed adults and a range of adults looking for support to improve their reading, writing and number skills. This total includes focussed work with service users within partner organisations including Gateside Prison, Jericho, Haven, Community Drugs and Inverclyde Alcohol Services.</p> <p>B. (3 – Not Started) No update for this reporting period</p>
Positive outcomes from Pupil Leadership training pilot in Primary Schools	<p>A. Undertake Evaluation of Pilot Initiative</p> <p>B. Roll out Programme in all Primary Schools</p>	Head of Education / Head of Educational Planning & Culture	March 2011	<p>A. No update for this reporting period</p> <p>B. No update for this reporting period</p>

Project / Improvement Action	Key Performance Measures	Lead Officer	Timescale	Progress Made (April – July 2010)
Increased access to and uptake of community learning opportunities for adults, particularly those who are socially excluded	A. Increase number of adults participating in community learning opportunities from 2009 levels	Head of Educational Planning & Culture / Head of safer & Inclusive Communities	March 2011	<p>A. (2 – On Track) <u>CLD</u> The First Steps Forward project engaged with 112 new learners from the period April – June 2010.</p> <ul style="list-style-type: none"> • 80 learners were referred to various positive destinations • 85 learners indicated they had improved their confidence and motivation • 65% of learners were unemployed with a further 20% retired. A further 15% were in part time employment and actively seeking to further their skills or change their employment <p>The Adult Core provision engaged with 174 learners over period April to June. They participated in first step learning opportunities such as Job skills clubs, 2 day employability courses, basic computing and other health related courses.</p> <p><u>Libraries</u> Number of learners Apr-Jun 2010 = 272 Number of learners Apr-Jun 2009 = 289 <i>The college has changed their terms from two to three meaning there were less classes in this period this year – but there will be more classes overall during the year.</i></p>
Improved delivery of high quality cultural learning in classrooms	A. Deliver Creative Learning Network in partnership with Imagineate B. Successfully participate in the Thinking and Creating in Inverclyde Schools programme with Glasgow School of Art / Glasgow International Festival	Head of Educational Planning & Culture	March 2011	A. No update for this reporting period B. No update for this reporting period
Increase participation in Family Learning activities in libraries and museums, schools and community facilities	A. Expand Bookbug Sessions from 2009 level of provision B. Develop Intergenerational Genealogy Group C. Deliver CLD led family learning activities (increased from 2009 levels of participation)	Head of Educational Planning & Culture / Head of Safer & Inclusive Communities	March 2011	A. (1 – Completed) Bookbug attendees Apr-Jun 2010 = 1,366 Bookbug attendees Apr-Jun 2009 = 771

Project / Improvement Action	Key Performance Measures	Lead Officer	Timescale	Progress Made (April – July 2010)
<p>Continued</p> <p>Increase participation in Family Learning activities in libraries and museums, schools and community facilities</p>	<p>Continued</p> <p>C. Deliver CLD led family learning activities (increased from 2009 levels of participation)</p>	<p>Continued</p> <p>Head of Educational Planning & Culture / Head of Safer & Inclusive Communities</p>	<p>Continued</p> <p>March 2011</p>	<p>C. (2 – On Track)</p> <p>Family Learning Playscheme - Branchton Community Centre July 2010</p> <ul style="list-style-type: none"> • 15 families attended each day <p>Parents learned alongside their child/ren in a range of activities designed to promote interaction and learning together</p> <p>CLD have devised a new course mapped to CfE designed to enable parents with the skills and confidence necessary to support their child/rens education.</p> <p>The first course has been piloted with parents at</p> <ul style="list-style-type: none"> • Wemyss Bay Primary 4 learners Late Feb – May • Kelly St Nursery -5 learners May – June • St Marys - 17 learners between March - May <p>Classes are agreed to start in August in Aileymill, Kings Oak and St Mary's Primary Schools.</p>
<p>Review and Expansion of service provision within Mearns Centre</p>	<p>A. Undertake Service Review and develop / implement Action Plan from this</p>	<p>Head of Education / Head of Educational Planning & Culture</p>	<p>Update</p> <p>March 2011</p>	<p>A. No update for this reporting period</p>

Corporate Plan Strategic Outcome 2: Healthy, Caring Communities

Project / Improvement Action	Key Performance Measures	Lead Officer	Timescale	Progress Made (April – July 2010)
Effective partnership in Inverclyde schools through continually improving Parental Involvement	<p>A. Implement Parental Strategy Group Outcomes</p> <p>B. Undertake Evaluation of Parental Involvement Strategy</p> <p>C. Deliver & Evaluate Training based on needs assessment</p> <p>D. Undertake GLOW Pilot (Parents)</p> <p>E. Set up Parent Support Groups based on needs assessment</p>	Head of Education	Ongoing	<p>A. (3 – Not Started)</p> <p>The first meeting of the Parental Strategy Group was held on August 26th. An update on this will be provided in the next cycle of performance reports.</p> <p>The focus will be to support our Parent Councils in sharing Curriculum for Excellence developments with their wider Parent Forums</p> <p>B. (3 – Not Started)</p> <p>Evaluation Process and Outcomes will be agreed through the meeting of the Parental Strategy Group</p> <p>C. (2 – On Track)</p> <p>Training needs assessment exercise concludes at the beginning of September and training plan will be developed in line with the needs assessed</p> <p>Initial training events that have been scheduled for Parent Council members later in 2010 are:</p> <ul style="list-style-type: none"> • Holding Co-operative Meetings (with Renf & West Dun Councils) • Heartstart <p>D. (2 – On Track)</p> <p>An Acceptable Use Policy has been drafted and is with legal services for comment</p> <p>Meetings have taken place with relevant parties from pilot schools with timelines and tasks agreed</p> <p>E. (3 – Not Started)</p> <p>No Update for this reporting period</p>

Project / Improvement Action	Key Performance Measures	Lead Officer	Timescale	Progress Made (April – July 2010)
Improved inclusion and equality of opportunity for Inverclyde's residents	<p>A. Reduction in School Exclusion Rates from 2009 levels</p> <p>B. Record increased participation in Intergenerational programme</p> <p>C. Establishment of equalities measures within directorate Self Evaluation developments</p>	Head of Educational Planning & Culture / Head of Safer & Inclusive Communities	Ongoing	<p>A. (3 – Not Started) Baseline for 2009 Exclusions =</p> <ul style="list-style-type: none"> • 500 exclusion incidents • 2,690 openings lost • 255 pupils excluded <p>B. (2 – On Track) The Branchton fishing group was recently filmed by the Scottish Centre for Intergeneration Practice and heralded as an example of good practice. 10 older learners and 12 young people participated in an Intergenerational digital photography project at Branchton as part of the recent Summer Family Playscheme.</p> <p>C. No update for this reporting period</p>
Improved equality of access to Inverclyde's libraries and museum	<p>A. Increase in visits to / from Lilybank and Glenburn Schools from 2009 levels</p> <p>B. Increase in delivery of accredited learning through ABC project (2009 – 9 learners)</p>	Head of Educational Planning & Culture	March 2011	<p>A. No update for this reporting period</p> <p>B. (2 – On Track) Apr-Jun 2010 – 4 learners undertaking accredited training Previous Year – 9 learners in total undertaking accredited training</p>
Effective preparation for legislative changes resulting from the Education (ASL) (Scotland) Act 2009	<p>A. Implement Code of Practice</p> <p>B. Develop Assessment Procedures for CSP's</p> <p>C. Deliver Training in writing CSP's to all relevant staff</p>	Head of Educational Planning & Culture	March 2011	<p>A. (2 – On Track) Code of Practice has been revised and will be issued in November 2010</p> <p>B. (2 – On Track) Part of St</p> <p>C. (2 - On Track) Training with Early Years staff first – and moving across sectors from there</p>
Positive progress of Equalities Agenda throughout the Directorate	<p>A. Progress actions of Equality Champions Focus Group</p> <p>B. Improve conflict resolution strategies via work with Inverclyde Peace Initiative</p>	Head of Educational Planning & Culture	Ongoing	<p>A. No update for this reporting period</p> <p>B. (2 – On Track) The Peace Initiative Education Worker continues to work in the majority of secondary schools and in Glenburn as well as a number of out of school clubs and other youth groups. She provides training to pupils on conflict resolution in schools. She has also been collaborating with home link workers on pupils at risk of exclusion and other vulnerable groups Training has been provided in 5 of our 7 Secondary Schools and in 6 Out of School Clubs</p>

Project / Improvement Action	Key Performance Measures	Lead Officer	Timescale	Progress Made (April – July 2010)
Support to all educational establishments in achieving health and wellbeing outcomes and experiences	<p>A. Deliver the CfE Health & Wellbeing Framework</p> <p>B. Meet / continue to exceed target for children participating in P7-S1 physical activity programme (2009: 287 - target 250)</p> <p>C. Establish H&WB Co-ordinators Network</p>	Head of Education / Head of Safer & Inclusive Communities	Ongoing	<p>A. (2 – On Track)</p> <p>Deliverables:</p> <ul style="list-style-type: none"> • Links to important local and national developments • Support holistic approach to health & wellbeing promotion, taking into account stage, development and maturity of each individual • Improved communication to share good practice • Programmes linked to H&WB outcomes to develop content and evaluation relative to learning & teaching <p>Update:</p> <ul style="list-style-type: none"> • Health & Wellbeing “GLOW” group established • Pilot activity underway, to support Curriculum for Excellence, with active schools / sports development <p>B. Stats to be gathered for this performance measure (2 – on track)</p> <p>Targets 2010-11 380 children - Nursery-P1 & P7-S1 transition programme 40 children participating in P7-S1 after school club transition</p> <p>C. (2 – on track)</p> <p>Update:</p> <ul style="list-style-type: none"> • CfE Health & Wellbeing Co-ordinators Network established to meet twice per year • Main remit is to share and discuss good practice
Successful return HMle inspection - Child Protection, building on previous successful inspection	A. Meet or exceed previous inspection outcomes	Head of Education / Head of Educational Planning & Culture	Oct – Nov 2010	<p>A. (2 – On Track)</p> <p>First week of Inspection commenced on 18th October, and second week will be underway from 1st November 2010. An update on progress will be provided in the next cycle of Performance Reports.</p>
Increase in provision of support and care for young carers	<p>A. Develop systems to identify young carers (particularly in schools)</p> <p>B. Develop capacity within directorate and wider authority to support young carers</p>	Head of Education / Head of Educational Planning & Culture	March 2011	<p>A. No update for this reporting period</p> <p>B. No update for this reporting period</p>

Project / Improvement Action	Key Performance Measures	Lead Officer	Timescale	Progress Made (April – July 2010)
Further develop provision for young people with an Autism Spectrum Disorder (ASD)	<p>A. Increase capacity of provision for young people requiring support from previous years</p> <p>B. Further develop opportunities for multi agency working</p> <p>C. Deliver ASD training to all NQT's</p>	Head of Educational Planning & Culture	Ongoing	<p>A. (2 – On Track)</p> <p>Stella Maris unit has been established in Notre Dame HS, to extend provision for young people with an Autism Spectrum Disorder. This has been developed as a direct result of parental consultation.</p> <p>B. (2 – On Track)</p> <p>Autism Toolbox has been used by a multi-agency group to audit provision for young people with ASD and to develop a 2 – 3 year action plan to progress work in this area further in Inverclyde. Main workstreams that have emerged are:</p> <ul style="list-style-type: none"> • ASD Champion in each of our schools • Programme developed for parents of children with Aspergers and Autism • Girls Group developed (partnership between Health and Education) <p>C. (3 – Not Started)</p>

Corporate Plan Strategic Outcome 3: Safe, Sustainable Communities

Project / Improvement Action	Key Performance Measures	Lead Officer	Timescale	Progress Made (April – July 2010)
Greater access to and use of information about environmental improvements in schools	A. Undertake Baseline Exercise B. Use Green Charter to support this improvement action C. Share Good Practice via GLOW	Head of Education	March 2011	A. No update for this reporting period B. No update for this reporting period C. No update for this reporting period
Increase in provision and uptake of weekend diversionary activities for young people	A. Increase capacity of provision for young people from previous years and measure uptake	Head of Safer & Inclusive Communities	Ongoing	A. (2 – On Track) Port Glasgow Youth Club has been running on a Friday night providing issue based workshops, sporting activities and arts programmes and has been attended by young people who live across Port Glasgow averaging numbers of 60 young people a night. Word on the Street has been working with young people across Inverclyde on Friday and Saturday nights with average contact made with 30 young people each evening.

Corporate Plan Strategic Outcome 4: Thriving, Diverse Local Economy

Project / Improvement Action	Key Performance Measures	Lead Officer	Timescale	Progress Made (April – July 2010)
Re-establish the role and future of the Watt Library for the Inverclyde Area	A. Agree and implement Recovery Plan	Head of Educational Planning & Culture	2009 - 2011	A. (3 – Not Started) No update for this reporting period
Increase in the number of Inverclyde adults gaining qualifications for the first time	A. Increase number of successful qualifications gained from 2009 levels (340 qualifications)	Head of Safer & Inclusive Communities	Ongoing	A. (2 – On Track) 84 adults gained SQA core skills qualifications at Access Level 2, Access Level 3 and Intermediate 1 in the quarter April – June 2010. This is on track to match the level of qualifications gained in the previous year.

Corporate Plan Strategic Outcome 5: A Modern, Innovative Organisation

Project / Improvement Action	Key Performance Measures	Lead Officer	Timescale	Progress Made (April – July 2010)
Development of effective leaders within the directorate	<p>A. Increase in number of teachers achieving SQH and Chartered Teacher qualifications</p> <p>B. Delivery of Leadership Development CPD across directorate (teaching / corporate)</p>	Head of Education	March 2011	<p>A. No update for this reporting period</p> <p>B. No update for this reporting period</p>
All establishments and services supported and prepared for implementation of Curriculum for Excellence	<p>A. Review CfE readiness during Quality Visits / School Reviews</p> <p>B. Continue to prepare Curriculum Developments for CfE</p>	Head of Education / Head of Safer & Inclusive Communities	March 2011	<p>A. (2 – On Track) School reviews and quality visits by the QIO team last session provide an insight into progress being made by individual establishments as they prepare for implementation of Curriculum for Excellence. This process involves classroom observation, monitoring of the School Improvement Plan for 2009/10 (where CfE is shown as a key priority), and discussions with Head Teacher and staff on progress</p> <p>3 establishments were reviewed between April and June 2010 and all showed evidence of progress with implementation of CfE</p> <p>B. (2 – On Track) The current CfE Steering Group is being renamed as the Curriculum for Excellence Implementation Strategy Group, and group membership is currently being refreshed. This group will be chaired by the Head of Education and remit of the group will be to support the continued successful implementation of CfE across all Inverclyde schools and early years' establishments.</p> <ul style="list-style-type: none"> • A series of working groups will be set up to support implementation • Head Teacher development days will be established for each sector to allow the sharing of good practice and the addressing of any issues • The bi-annual quality visits to all schools and early years' establishments next session will focus on a validation of the establishment's self-evaluation for the implementation of CfE
Improved provision and performance in educational establishments and learning communities through self evaluation	<p>A. Meet or exceed 2009 level of positive establishment inspections</p> <p>B. Development and integration of Self Evaluation Mechanisms, linking methodologies and evaluation tools across Directorate</p>	Head of Education / Head of Educational Planning & Culture / Head of Safer & Inclusive Communities	March 2011	<p>A. (2 – On Track)</p> <ul style="list-style-type: none"> • St Stephens HS • Sacred Heart PS <p>2 HMIe Inspection Reports were published during this reporting period – both of which were very positive</p> <p>B. (2 – On Track) Processes are underway to enhance and formalise Education's Self Evaluation Validation.</p>

Project / Improvement Action	Key Performance Measures	Lead Officer	Timescale	Progress Made (April – July 2010)
Improve efficiencies within and maximise use of Libraries, Museums and Schools	<p>A. Implement findings of Efficiency Review</p> <p>B. Develop Marketing Plan for Libraries & Museum</p> <p>C. Undertake refurbishment of PG and Gourock Libraries</p> <p>D. Deliver on project to build a new library in Kilmacolm</p> <p>E. Increase in use of school buildings and facilities by local communities</p>	Head of Educational Planning & Culture / Head of Safer & Inclusive Communities	<p>March 2011</p> <p>2009-11</p>	<p>A. (2 – On Track) All measures listed for libraries contribute towards the implementation of the Service Review</p> <p>B. No update for this reporting period</p> <p>C. (1 – Completed / 2 – On Track) The refurbishment of Port Glasgow and Gourock Libraries has now been completed and Iain Banks officially re-launched the Gourock Library on 26th October.</p> <p>D. (2 – On Track) Project is currently on schedule – Architect Handover by end of 2010</p> <p>E. Update on this measure to be provided in next committee cycle</p>
Increase in number of library staff holding the ICT in Libraries Qualification	A. Complete scheduled round of ICTL Training with identified staff	Head of Educational Planning & Culture	March 2011	<p>A. (2 - On Track) 2 members of staff have completed ICTL Training and a further 3 members of staff have been identified to undertake training</p>
Maximise the synergies across the remit of the new Directorate	A. Develop robust data collection for Directorate Performance Reporting showing service links	Director of Education & Communities	March 2011	A. (2 – On Track) Centralised reporting, in standard format by all teams / services within the Directorate, regarding contributions to the Directorate Plan.
Improved Directorate Performance through joint planning between Community Planning Partners and educational establishments	A. Develop methods to promote effective planning between schools and partner orgs	Director of Education & Communities	Ongoing	A. No update this reporting period
Successful development and use (within and outwith the area) of online (GLOW) arts resources for schools	<p>A. Develop Co-Create</p> <p>B. Assess outputs / outcomes from Co-Create</p>	Head of Educational Planning & Culture	March 2011	<p>A. No update for this reporting period</p> <p>B. No update for this reporting period</p>