

Municipal Buildings, Greenock PA15 1LY

Ref: SL/AI

Date: 1 September 2010

I refer to the agenda for the meeting of the Education and Lifelong Learning Committee to be held on Tuesday 7 September 2010 at 4 pm and attach further item as undernoted.

ELAINE PATERSON Head of Legal and Democratic Services

## **UNDERNOTE**

 Curriculum Delivery at Clydeview Academy Update Report by Corporate Director Education & Communities

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#### AGENDA ITEM NO. 19

Report To: Education & Lifelong Learning Date: 07 September 2010

Committee

Report By: Corporate Director Education & Report No: EDUC/44/10/JF

**Communities** 

Contact Officer: John Ferrie QIO Schools Estate Contact No: 01475 712828

Subject: Curriculum Delivery at Clydeview Academy Update

#### 1.0 PURPOSE

1.1 The purpose of this paper is to provide an update on the progress with the curriculum delivery exercise and the production of the mock timetable for Clydeview Academy in its first two years when it is over capacity.

#### 2.0 SUMMARY

- 2.1 The roll projections for the first two years on Clydeview Academy show the school to be overcapacity. In academic year 2011-12 this is currently calculated at 1224.
- 2.2 The design capacity of the new school was set at 950 pupils although the likely actual capacity calculated using Standard Circular 3.2 show a figure of 990 at present. The final capacity will be calculated prior to opening.
- 2.3 Due to the concern expressed by Elected Members, Council Officers, Head Teachers, school staff, parents bodies, and others Education Services commissioned a curriculum delivery exercise to look at the over capacity issues for academic years 2011-2012 and 2012 2013.
- 2.4 The first stage of this exercise by the independent timetabler was completed in April 2010 and issued as part of the Committee report of 11 May 2010.
- 2.5 The second stage of the process to produce a mock timetable and sample option choice sheets has now been completed. Copies of this documentation are attached as Appendices 1 and 2.
- 2.6 The conclusions of the mock timetabling exercise and option sheet production are in line with the formal report produced in April 2010.

These remain as reported previously:

- The curriculum can be timetabled within the new school building without detriment to delivery.
- The curriculum can be delivered with no negative impact on Learning and Teaching
- There is no need to transport any pupil outwith the school for specialist or other accommodation.
- There is no need to provide any temporary accommodation.
- There will be no restriction on subject choice from what is currently offered at present in both Gourock High School and Greenock Academy.
- The analysis of all curriculum areas maximised the potential pupil numbers to ensure that the new school could deliver in all perceivable realistic scenarios.
- 2.7 On the appointment of the Head Teacher of the new Clydeview Academy later this year further work will be done to ensure that a successful and fully inclusive timetable and

option choice is provided for all pupils.

## 3.0 RECOMMENDATIONS

## 3.1 Members are asked to:-

- i. Note the progress or the curriculum delivery exercise demonstrated by the production of a fully deliverable mock timetable and accompanying option choice sheets.
- ii. Note the Mock Timetable in Appendix 1
- iii. Note the Option Choice sheets in Appendix 2

Albert Henderson Director of Education

#### 4.0 BACKGROUND

- 4.1 As part of the PPP Schools Project within the School Estate Management Plan (SEMP) Gourock High School and Greenock Academy will amalgamate into a new school built on the site of the old St. Columba's High School at Reservoir Road in Gourock. The new school will be named Clydeview Academy and has a design capacity of 950 pupils.
- 4.2 Due to recent decisions affecting the planned capping, the new school, Clydeview Academy, will be significantly over capacity in its first two years; sessions 2011/2012 and 2012/2013. Thereafter the over capacity will reduce to within normal capacity levels.
- 4.3 Due to concerns on curriculum delivery during the over capacity years an independent timetabler has completed a report on the issues and logistics to timetable the curriculum in the new school. This significant work has been reported on over a number of meetings.
- 4.4 A formal report has been produced on the finding of the independent timetabler's analysis and conclusion presented.
- 4.5 A fully deliverable mock timetable and option sheets have been produced by the independent timetabler's analysis and the conclusions presented.

## 5.0 PROPOSALS

5.1 Continue to make further progress with this support throughout session 2010–2011 to enable a full curriculum delivery for the new school session 2011–12 and into the following years.

## 6.0 IMPLICATIONS

## 6.1 Financial

There are no foreseen issues.

## 6.2 Legal

There are no foreseen issues.

## 6.3 Human Resources

N/A

#### 7.0 EQUALITIES

7.1 There are no equality issues.

# **Appendix 1 – Mock Timetable for Clydeview Academy**

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	Mock Timetable	[	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6			
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		S4	Е	D	Α	В	F	Х	Х	Х	Х	F	Н	G	D	В	Е	С	Н	G	В	Α	G	Е	Н	В	Α	С	F	DX	Α	С	DX	DX	$\sqcup$	$\dashv$	_
		S3	В	Н	Х	Х	С	G	F	F	Е	С	D	Α	В	Х	Α	G	Е	С	Х	Х	Α	В	D	Е	Н	Χ	D	G	Н	F	В	Α	$\sqcup$	$\perp$	_
E	English Teacher 1 PT		L-7	E1 2.1,	L-1			5 <u>A</u> ,1	E1 6Bah	E1 6Bal	E1 6Bal	15 <u>A</u> 1	5A1	507		2.1	DO1	5A1	E1 6Bah	E1 6Bah E2 2.5	E1 2.1	L-7	DO1	2,1,			L-7		5 <u>6</u> 1	5 <u>A</u> 1		E1 6Bah		DO1	19	16	3
n	English Teacher 2	:	E2 2.5	1.4	4A1			5A2				5A2	5A2	PS2 3A1	E2 2.5	1.4	3A1			2.5	1.4	4A1	PS2 3A1	E2 1.4	E1 5A2	E2 2.5	4A1		5A2	5A2	4A1		1.4	3A1	26	23	3
а	English Teacher 3			E3 2.3	E3 4A2	1.7			5B2 E2	E3 5B2 E2	5B2			E3 3A2	E3 1.7	E3 2.3	E3 3A2	E3 1.7	E3 5B2 ML2	E3 5B2	E3	E3 4A2	E3 3A2	E3 2.3	E3 1.7		E3 4A2			1.7	E3 4A2	E3 5B2		3A2 ML5	26	23	3
ı	English Teacher 4 PTG						E3 5Ap	5A3 E4	E2 4Aps	E2 4Gp: E0	1	5A3	5A3 E4		GDN	ML2 1Aps ML3		5A3 M5	ML2 2Aps			M/ 3Aps			M1 6Aps M8			L-7	E3 5 <u>A3</u> E4	M2 5A3 M5			E3 4Aps	ML5 4Gps SR7	20	15	5
1	English Teacher 5 PTG			E4	M/ 3Hp: E4	E1 2Eps E4	6Ep	5A4	E4	4 <u>Eps</u>	E4	5A4	5A4	E4	GDN E4	3Eps E4	E4	5A4 E4	E4	E4	E4	E4	E4	E4	5Eps E4		E4	E2 1Eps E4	5A4	5A4 E4	⊢a.	E4		4Eps E4	20	14	6
s	English Teacher 6			2.2 E0	4A3 E0	1.8 E0			5B3	5 <u>B3</u>	5B3			3A3	1.8 E5 1.9	2.2 E0	3A3 E0	1.8 E0 1.9	5 <u>B3</u> E5 5B4	5 <u>B3</u> E5 5B4	2.2 E5	4A3 ES	343	22	1.8 E5		4A3 E5	3Bms		1.8 E5	4A3 E5	5B3		3A3 E5	26	24	2
h	English Teacher 7			2.4	4A4	1.9		L_	5B4	5B4	5B4			3A4		2.4	3A4	1.9	5B4	5B4	2.4	4A4	3A4	2.4	1.9		4A4			1.9 MO	4A4	5B4		3A4	26	24	2
	English Teacher 8 DHT	:	2.10 E0					5A5				5A5	5A5		2.10 E0			5A5							5Gps E0	2.10			5A5 E0				2.10		12	11	1
	English Teacher 9		2.6 E7		4A5	3A5	1.3	5A6			1.3	5A6			2.6	3Fms	3A5 E8	5A6 E7	1.3	2.6 E/		4A5 E7			1.3	2.6	4A5 E7	3A5	5A6 E7	5A6	4A5 E7	1.3		3A5	26	24	2
	English Teacher 10		2.7	1.5	Ε/ 4Δ8	3Gm		5A7				5A7	5A7	3A6	2.7	1.5	3A6	5A7		E/ 2.7	1.5	Ε/ 4Aβ	2A6	1.5		E/			5A7	5A7	4A8		1.5	2A6	26	24	2
	English Teacher 11		2.8	1.0	4A5 4A6 28 4A7	3Hm	E/	5A8			1.1	E8	5A7 E8	3 <u>A</u> 6 3A7	2.8	1.0	2/10 2/27	5 <u>A7</u> E8 5A8	E/		1.0	4A7	3 <u>A6</u> E7 3A7	1.0	E/	E8	4A6 E8 4A7		5A8	5A8	4A8 E8 4A7	1.1	1.5 E8 2.8	3A6 E7 3A7			2
			2.0	1.6	E1	311111	1.2	LT				5A8 LT	5A8 LT	E1	2.0	1.6	Eí	ET	1 <u>E2</u>		E/	4A8	EI	E/ 1.6	1.2	2.0	<del>121</del> 4A8		5A9	5A9	4A8	1.2 E8	E/	3A7			2
	English Teacher 12	-	ΕT	1.6	4A8 L2	LZ		P52		E8		5A9	5A9 PSZ	3A8 E2	ΕT	1.6	3A8 E2	5A9 PS2	1.2 E8	E8	LZ	LZ	3A8 E2	1.6		ΕT	4A8		P52	P52				3A8			~
	English Teacher 13		2.9		3Am	3Em	5	5A10	5B5	5B5	5B5	5A10	5A10	3A9	2.9		3A9	5A10	5B5	5B5	3Cm	3Dm	3A9			2.9			5A10	5A10	)	5B5	2.9	3A9	26	24	2
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М	Maths Teacher 1 PT		3B1	2.7 E8	M2	M2	MI/	6Aał	5B1	5B1	5B1	M8	6Aal	h MZ	3 <u>B</u> 1	MZ	M2	6Aah M7	5B1	5B1	MZ	2.7	2.7	3 <u>B1</u>	IMI/	MZ		M2	MB	6Aah	2.7	5B1	3B1	IVI7	19	18	1
а	Maths Teacher 2		3B2	5Ejw	2.1	4B1 M8		5A1			L	5A1	5A1 M2	2.1 MB	3B1 PS3 3B2 MZ	4B1 M8	2.1	5A1		1.4	4B1 M8			3B2 M2		4B1 M8		2.1 M8	5A1 M2	5A1			3B2		26	23	3
t	Maths Teacher 3		3B3		2.2	4B2		1.1	M2 5B2	M2 5B2 M3	M2 5B2 M3		1.1	2.2	3B3	4B2	M8 2.2		м2 5B2	ML4 5B2	4B2 ML2			3B3			M2 1.1	2.2	1.1		5Djw	M2 5B2	M2 3B3		26	23	3
h	Maths Teacher 4 PTG			M3 2.5 M7			5Bps	ML1 4Bps M5	IVI.3	5B3	мз 5В3	MZ 2Bps		1Bps	GDN	3Gps M1			M3 5B3 M4	5B3	ML2 3Bps M1	2.5	M3 2.5		6Bps						1VI3	мз 5В3	4Bps		20	18	2
 E	Maths Teacher 5		MD 3B4	M/ 5Eiw	M1	MT 4B3	l	12	M4 5B4	IVI <del>4</del>	5B4		MO	24	3B4 M3	MIT 4B3	M1		7014 5B4	NH:	MI 4B3			M5 3B4		IM1	1 2	M1	1 2			M4 5B4	м5 3B4				3
_	Maths Teacher 6		3B4 M3	OC]W	2.4 M3 2.3	4B3 M3 4B4 M4	M3	M3	557	004	004	мз 5A2	1.2 M3 5A2	2.4 M3 2.3	мз 3B5	4B3 M3 4B4	2.4 M3 2.3	M3 EAC	357	5B4 M3	4B3 M3 4B4			3B4 M3	M3 1.5	4B3 M3	1.2	2.4 M3 2.3	1.2 M3	IM3	SR0 5Djw		M3				3
m			3B5 M4	M4	2.3	M4	MZ	MH TAN				M4	M4	2.3	MH	IVI <del>4</del>	2.3	5A2 M4		1.5 MZ	IVI <del>11</del>	IVH	M4	IM4	IMZ I	4B4 M4		2.3	5A2 MH	IM14	IMH	/C	M4	M2			
а	Maths Teacher 7		3B6	2.6		4B5 Mo	1.6	5A3	CIVI	MO	см	5A3	5A3	+	3B6	4B5 M5		5A3	MD	1.6 MD	4B5 MD	2.6	2.6		CIVI	4B5 M5			5A3	5A3	2.6	MO	3B6	1.6			4
t	Maths Teacher 8 DHT		MO	Mo	Mo	4B6 M0		MIO	5B5 M0	5B5 Mo	5B5 M0	$\vdash$	Mo	MO	MID	4B6 M0	MO		MIO	5B5	4B6	IVIO	MO	IMIO	5Hps	INIO			MO		IMIO	MD 5B5 MD	MO	MD		11	1
- 1	Maths Teacher 9		3B7 M7	2.8 M2	1.9 M4	4B7 M7		6A	5B6 M/	5B6 M/	5B6 M/	M1	6A	1.9 M4	3B7 M/	4B7 M/	1.9 M4		5B6 M/	5B6 SR7	4B7 M/	2.8 M2	2.8 M2	3B7 M7		4B7 M/			6A M1		2.8 M2	5B6 M7 5B7 M8	3B7 M/	1.9 M4	26	25	1
С	Maths Teacher 10		3B8 M8	2.9 Mb	1.7	4B8		NAZ.	5B7 M8	5B7	5B7	6Aal M7	1 847	1.7	3B8	4B8	1.7 M5	NAU.	5B7 M8	5B7	4B8	2.9 Mb	2.9 M5	3B8 M8		4B8	887		6Aah M/	1 887	2.9 M5	5B7	3B8	1.7	26	24	2
s	Maths Teacher 11			2.10	M5 1.8			1.3	5B8	M8 5B8	M8 5B8	6A	1.3	M5 1.8	3B9		1.8	6A	5B8	M8 5B8		2.10					1.3		1.3	6A	2.10	5B8	3B9	M5 1.8	26	25	1
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	Mock Timetable				M	londa	av.					Т	uesd	av				We	dnes	dav				Th	nursd	av		$\neg$			Frida	v		$\neg$			
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		S5/6	D	Е	С	С	Χ	Α	В	В	В	Α	Α	С	D	D	С	Α	В	В	Е	Е	С	С	Х	Е	D	D	Α	Α	D	В	Е	Е			
		S4	Е	D	Α	В	F	Х	Х	Х	Х	F	Н	G	D	В	Е	С	Н	G	В	Α	G	Е	Н	В	Α	С	F	DX	Α	С	DX	DX	$\sqcup$	$\bot$	╛
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0	Mod Lang Teacher 2		2A	4D	5Ch	5Ch	3C		1D			3C ML3	3D ML3	1C ML2 5Ch	4D		5Ch ML3	4C ML3	1D	3C ML3		2A ML3	5Ch ML3	5Ch ML3	3D		2A	4C ML3	3D ML3	1D	5Dh	4C	2A ML3	4D ML3	26	26 0	)
d	Mod Lang Teacher 3		ML3 2B ML4	ML3 4D ML1	5Ch ML3 6Cah	ML3 6Cal	ML3 3C SR7	ML3 1E		ML3 1E ML4		3C	3D	ML3 6Cah	I MILS		6Cal	ML3 4C		3C		ML3 2B	8Cab	ML3 6Cah ML4	3D ML3 3D ML4 5Fps	ML3	2A ML3 2B	ML3 4C M0	3D			ML3 4C	ML3 2B	4D ML4	26	25 1	
	Mod Lang Teacher 4 PTG		1F MLS	5Esp	3Fps		6Fps MLD	MLO	MI 5	2D	ML4 4Fps ML3 2G	IMILO	nai e	BIII 6	GDN	4	ML4 2D		NII O	6 m 6		101 S	1F MLD	ML4 2D	5Fps ML3		1Fnc	2Fps	NII S	NI 6	ML4 1F		ML4 2D	4Fps	20	17 3	3
1	Mod Lang Teacher 5		2C	4D ML4	200.20				3Fsp	3Fsp	2G	3C	3D	1A	4D		201	200.0	2G ML4	3C ML0		2C MLT	1A MLO		3D	5Ejw MLT	2C	2G ML4	MLD 3D ML4	4D ML4	ML5 1A ML2 1B	3Fsp ML4	2C SR/		26	23 3	3
а	Mod Lang Teacher 6				ML4 2F		4Fsp			1B		4Fsp	ML4 2F	4Gsp	4D		MLZ 1B	ML4 4C	2F	4Gsp	ML1 5Esp			)		5Esp	2F	4C	4Fsp	4D	1B	4C		5Esp	26	22 4	į.
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s	Geog Teacher 1 PT		SR1 6Dah	,	SR/ SCI SRI	SR/ SCI SRI	SRI 3C		SRT 2A SR4		2A SR4	SR1		SR/ 5Ci SRI	6Da		5Ci 5Ci 5RT			SRT 3C			SR/ 5Ci	SR/ SCI SRT			SR1 6Dah	6Dah			SR1 6Dah	2A SR4			22	18 4	Г
0	Geog Teacher 2		$\neg$	SR1 5Eh	5Ch	5R1 5Ch			SR4 2B SR7		SR4 2B SR7		SRI 3D SR4	5Ch			5R1 5Ch	SRT 4C	SR4 2B		SRT 5Eh	SRT 5Eh	5RT 5Ch	5RT 5Ch	SRT 3D	SRT 5Eh		SR7 4C	SRT 3D			SR4 4C SR7	5R1 5Eh	5Eh SR4		21 5	,
С	Geog Teacher 3 (0.5)			5R4	3R4 2G	-			SR/ 2C		SR/ 2C		SR4 2G		SR4 4D									0011					-	SR4 4D		SR/ 2C		SR4 2G		9 4	$\neg$
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'	Hist Teacher 1		SRZ 1C	SRZ 4D		SRZ 5Ch	SR2			SR4 1F	SRZ	SRZ	SRZ	SR2 5Ch ML4	SR2		SRZ	SR2	SRZ	SRZ			SRO	SR0 5Ch	SRZ 3D SR0	SRZ	SRZ 2D	SRZ	SRZ	SR2		SR2	SRZ			25 1	Ϊ.
a			10	SRO	SUN	SON	3C SR0 3C		SRZ 1B	IF.	2D SRS	3C 3C 3R0 3C	3R0	ML4 5Ci	SR0 4D	SRZ 1B	SRO	4C SR0 4C	2D SR3 2E	SR0 3C		SRZ 5Eh		SCII	3D	10	2E	4C SR0 4C SR4	SHO 3D	1C SR0 4D		4C SR0 4C	4D SR0 5Eh	SRO		24 2	Η.
1	Hist Teacher 2				MLO	MLS 5Ci		SR4 1F	18		ZE	30	30	SCI	40	18	SCI	40	ZE	30	⊃En	oEn.	1B SR4	SR4 5Ci	3D	SR0 5Eh	ZE	1F	30	40		40	5En	5EN		8 2	Η.
R	Hist Teacher 3 (0.4)			5Eh	5Ci	5CI		11-															5Ci	5Ci		5En		11-									4
Е			SR3	SR3	SR3	SR3	-	SR3 2F		_	SR3		SR3	SR3 5Ch		$\vdash$	SR3	SR4					SR3	SR3	SR3	SR3		SR3	SR3		SR3	SR3 4C		SR3 2F		57 5	4
ı	Modern Stud Teacher 1		1D SR4	SR3 5Eh SR7 4D	5Ch	5Ch MLt	SR3		SR3	SR3	2F	SR3	3D	SR4	SR3	-	5Ch SR4	4C SR3		SR3		SR3	5Ch ML1	5Ch SR2	SR3 3D	1D SR4	SR4	4C	3D	SR3	SR4	4C		SRS		19 7	4
ı	Modern Stud Teacher 2		1E	4D	5Ci	5Ci	3C	$\dashv$	1A	1A		3C	$\vdash$	5Ci	4D	$\vdash$	5Ci	1A		3C	5Eh	5Eh	5Ci	5Ci		5Eh	1E		_	4D	1E		5Eh	5Eh		23 3	$\exists$
а			SR5		SR5	SR5	-	SR5	SR5	SR5	SR5	SR5		SR5	SR5	SR5	SR5	SR5	SR5	SR5	SR5	SR5	SR5			SR5	SR5	SR5		-	SR5	SR5		$\blacksquare$	52	42 10	٥
1	RME Teacher 1		5Dh		3Ere SR0	3Fre	-	4Are	4Bre	4Fre	4Ere ML3	2A		2D SR6	5Dh	5Dh SR8	1A	1B	2C SR6	2F SR6	3Are	3Bre SH6	1E			1F	5Dh				5Dh	2B			26	22 4	4
0	RME Teacher 2 (0.6)				3Gre			4Dre	4Cre		4Gre			2E		3Hre			1C	2G	3Dre	3Cre													15	11 4	니
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Р	PE Teacher 1 PT				5Ch	5Ch	5Ере	3G		4Ape	4Аре	2D		5Ch			5Ch	3G			3Epe ML4	3Epe ML4	5Ch	5Ch	5Ape			3Ере	2D	3G SR5				4Ape	21	19 2	2
h	PE Teacher 2			5Ed	5Cm	5Cm		3G		4Вре	4Bpe ML1	2E		5Cm	2C	3Dpe SR4	5Cm	3G			5Ed	5Ed		5Cm	5Bpe	5Ed		3Fpe	2E	3G	2C		5Ed	5Ed	26	24 2	2
ν	PE Teacher 3		5Dh				5Gpe M5	4Gpe ML2	4Gpe		3E	2F	1D	4G	5Dh				3E	4G	3Gpe	3Gpe	4G		5Cpe SR4	3E	5Dh	5Dh M4	2F	4Gpe	5Dh	1D			26	22 4	Į.
s	PE Teacher 4 PTG				ЗСре	3Сре	MD 5Cps	ML2 4Cps	ML2 1Cps	4Cpe	4Cps	M5 2Cps	1E		GDN	/3Cpe									SR4 8Cps		M <del>4</del> 2Gps			4Сре		1E	SR4 4Cps	1	20	17 3	3
1	PE Teacher 5		4E	1A	ЗВре	ЗВое	5Нре	4Epe	4Epe		ML2 3E	2G	1F		2A	ЗВре	4E		3E	1A	ЗНре	3Hpe SR4		4E	5Dpe	3E		ЗНГе	2G		2A	1F	4Epe	1	26	22 4	
Е	PE Teacher 6		4E	5Eh				4Fpe	4Fpe	4Dpe	4Dpe		1C	ЗАре	2B	ЗАре	4E					SR4 5Eh	ЗАре	4E		5Eh		3Gpe		4Dpe	2B	1C	5Eh	5Eh	26	22 4	
d	PE Teacher 7 (0.5)				3Dpe	3Dpe												5lpe		1B	3Fpe													4Bpe		10 3	3
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		S4	Е	D	Α	В	F	Х	Х	Х	Х	F	Н	G	D	В	Е	С	Н	G	В	Α	G	E	Н	В	Α	С	F	DX	Α	С	DX	DX	Ш	
		S3	В	Н	Х	Х	С	G	F	F	Е	С	D	Α	В	Х	Α	G	Е	С	Х	Х	Α	В	D	Е	Н	Х	D	G	Н	F	В	Α	Ш	
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ı	Biology Teacher 3 DHT		4E SR6	58	51	S1 8	5lps S1	S2 2	3F 52	3F 52	52	51	4H	51			4E L2	57	4H S2 3E	S2	S2	52	S1	4E E8	4H 52	5Ehb S2 3E ML5	$\dashv$		S1			3F 52	52	S2	12	11 1
Е	Biology Teacher 4		5Dht	5Ebi 5	Ch!	51 5 <u>Cbh</u> 59 5Chb	\$1 4F :	2.1	S2 3F S7	S2 3F S7	52 3E 59	51 4F		5Cbh S2		S1	5Cbh M/	6Aah S1	3E L1	2.1 S1	S2 5Ebi	5Ebi	5Cbh	5Cbh	2.1	3E ML5	S1		4F St	S1	- 81	52 3F 57	5Ebi	5Ebi	26	25 1
n	Biology Teacher 5			3H 5	Chb	5Chb 1	1.8	S1 3G	5Bhb		5Bhb			5Chb		1.8	5Chb		5Bhb					5Chb	)	5Ebi	3H		1.8	3G	S1 3H	5Bhb			26	22 4
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-	Chemistry Teacher 2		59 5Db	59 555 5	S4	S4 5Ci	,	23			94 3E			S4 5Ci	S4 5Db	S4 5Dh	PS3		S4	54 2.3	54 555	S4 5Eh	S4 5Ci	SR5	S5 2.3	S4 2E	52 5Db	S2 EDb			S2 SDb		S4 5Eh	54 5Eb	26	23 3
			5 <u>Qh</u> 4 <u>E</u> 4	5탉 5 3벍 2	Sign i	5 <u>Ci</u>	59 4F		SB 3Fsc	58	SE	53 4F	53	301	5Dh	SDII	5Çi		28	2.3	5Eh 98	SEII	301	5Çi 4E 54	<del>- S3</del> 4₩ 54	3E, 6Eah	5만 3번	5 <u>Qh</u> 1.1	53 4F	S8	5만 3번	58	SEII	SEII		
	Chemistry Teacher 3		4 <u>5</u>	3H 2	57	57	S8	28	54	3Esc S4			4H 94		1.1 S1	S2	4 <u>E</u> 94		4H,	S8	2.7		S8	9E S4	4H S4	Sg	3 <u>H</u>	54	S8	2./	3H 54	3Fsc S4		SB		22 4
	Chemistry Teacher 4		4E	3H 2	2.5	1.2	4Fsc2	2.4	3F	3F		4Fsc	4H		1.2	2.5	4E		4H	2.4			2.4	4E	4H	5Eh	3H	1.2	4Fsc		3H	3F		2.5		25 1
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	Physics Teacher 1		4E SR/	50	50		2.8		BBah	აი 6Bah	6Bah	1.3		35	1.5 Se	5Dh	4E 59	2.8 54	6Bah S5	6Bah	55	50	1.5	4E 59	51	5Eh	5Dh	5Dh		2.8 54		6Bah	50	1.3	26	23 3
	Physics Teacher 2		5Dh			6Cal 2	2.9	2.2			3E 30			6Cah	5Dh		6Cah	2.9	3E	2.2	5Eh	5Eh	6Cah	6Cah	2.2	3E				2.9			5Eh		26	22 4
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	Physics Teacher 4		50 4E			:	2.10		3F	3F	3Esc	1.9	50 4H	58 4G	50 5Dh	5Dh	50 4E	2.10	MLT 4H	30 4G	1.9		50 4G	50 4E	50 4H	3Esc	S8 5Dh	5Dh	1.9	2.10	5Dh	3F				25 1
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1	Business Teacher 1		- 11	11	Ca !	5Ca 4	4Fa 3	3Gc (	BBb	6Bb	6Bb	4Fa		5Ca	1.3		5Ca	3Gc	- 11	6Bb	$\vdash$	Н	5Ca	5Ca		-11	3Hb	1.3	4Fa	3Gc	3Hb	6Bb				23 3
С	Business Teacher 2 DHT		4Ea	ЗНа	11	12	12	10	п	-	3Ea	12	12	4Ga	10	10	4Ea 12	11	3Ea	4Ga		$\vdash$	4Ga	4Ea	12	3Ea	3Ha	10		- 11	3Ha	- 11	12		12	12 0
t	Business Teacher 3		5Db	10	1.2	5Ci	1.7	3Ga	3Fa	3Fa		1.7	4Ha	5Ci	5Db	5Db 12	5Ci	3Ga	4Ha	1/	- 11	п	5Ci	5Ci	12 4Ha L2	10	5Db	5Db		3Ga	5Db	3Fa	1.2	п	26	24 2
	Business Teacher 4		5Dc		iCi	- 2			3Fb	3Fb		1.6	4Hb	4Gc	5Dc	5Dc			4Hb	4Gc	5Ea	5Ea	4Gc					5Dc		2.1	5Dc			5Ea	26	26 0
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	Computing Teacher 2		13	13 6Ec					12 2.10	13 2.8		13 4F	2.3			5Dc	15 4E	13			13 8Eo	13 6Ec		15 4E	2.10	12	14	5Dc	13 4F	13 2.5	5Dc		13 6Ec	6Ec		25 1
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	Computing Teacher 4	$\vdash$	5Di	5Ec 1	1.1	- 1	4F 2	2.7	3F	3F	1.9	4F			5Di	5Di		2.7		1.9	5Ec	5Ec			$\vdash$	5Ec	5Di	5Di	4F	1.1	5Di	3F	5Ec	5Ec		24 2
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		S5/6	D	Е	С	С	Χ	Α	В	В	В	Α	Α	С	D	D	С	Α	В	В	Е	Е	С	С	Х	Е	D	D	Α	Α	D	В	Е	Е		+	-
		S4	Е	D	Α	В	F	Х	Х	Х	Х	F	Н	G	D	В	E	С	Н	G	В	Α	G	Е	Н	В	Α	С	F	DX	Α	С	DX	DX	$\vdash$	+	$\dashv$
		S3	В	Н	Х	Х	С	G	F	F	Е	С	D	Α	В	Х	Α	G	Е	С	Х	Х	Α	В	D	Е	Н	Х	D	G	Н	F	В	Α	<u> </u>	<u> </u>	_
t	Technical Teacher 1 PT		6 <u>Dg</u>		5Cg	5Cg	4Fg				1.7	4Fg	2.5	5Cg	6Dg	6Dg	5Cg		1.7		2.6		5 <u>Cg</u>	5Cg	2.5		6Dg	6Dg	4Fg		6Dg	2.6			21	21	0
Ε	Technical Teacher 2		5Dg					3Gg	G1 3Fg	3Fg	1.4	1.1	2.7	12 5Gg 4Gg 4Gg 4Gc	5Dg	5Dg	1.4	3 <u>Gg</u>		4Gg		1.9	4 <u>Gg</u>		2.7	5Ejw	5Dg	5Dg		· ·	M8 5Dg	3Fg	1.9	1.1	26	24	2
С	Technical Teacher 3		5Dc	5Ec			2.4 SR4	3Gg		3Fc G2			4Hc	4Gc	5Dc	5Dc		3Gg	12 4Hc	4Gc	5Ec	5Ec G2	4Gc		4Hc	5Ec	5Dc	5Dc	2.4	3Gg	5Dc		5Ec	5Ec G2 1.2	26	24	2
h	Technical Teacher 4 PTG			12 3Hc G1		SR4 2Dps	SR4 5Dps		ML4 4Dps	G2 2.9	1.5	1.2		1Dps G1	GDM		1.5 G2				2.8	G2 1.3		2.9	SR5 6Dps	1.3	5Dc C2 3Hc G1	5Dc M7 3Dps			3Hc 61	C2 2.8	SR3 4Dps	1.2	20	20	0
n	Technical Teacher 5			G1 3Hg G2		2Dps C1 2.2 C2	C1 4Fc	C1 3Gc		2.10	1.6	C1 4Fc	G1 4Ha	1Dps G1 4Gg			1.6	3Gc	G1 4Hg	G1 4Ga	G2 1.8		4Gc G1 4Gg	G2 2.10	G1 4Ha	5Ec C2 1.3 G2 2.2 G1	G1 3Hg G2		4Fc C2	C1 3Gc	G1 3Hg		C2 1.8		26	23	3
ï	Technical Teacher 6 (0.5)			G2 3Ha		C2 2.1	G2 2.3		G2 3Fc																	G1 2.1	G2 3Hg		C2 2.3		G2 3Ha	C1 3Fc				9	4
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a	Art Teacher 1 PT		AT	A1	AT	AT		АТ	A2	1.0			AT	6Cah		2.8	6Cah A3	AT	ΑT		ΑT	∋En	AT	AT	A1	A3	AZ	AZ	AT	АТ	ΑT		5En	oEn.		$\neg$	4
R	Art Teacher 2		AZ	A2	5 <u>Ch</u> A2 1.5	5Ch A2 2.9	A2 2.2	3G	2.5	AZ	$\vdash$		4H AZ	5Ch A2 4G A3	AZ	AZ.	5 <u>Ch</u> A2 2.9	3G A2	4H A2 1.9	A2 4G	1.7 Az		A2	5Ch A2		A2	A4	2.5 A3	1.7	AZ.	3H AZ			AZ.			5
t	Art Teacher 3		5Dh A3	1.9 A3	1.5	A3		A3	А3	1.5 A3	_	A3	2.4 A3	4G A3	5Dh	5Dh A3	2.9	2.1 A3	A3	4G	1.3 A3	A3	4G A3	1.3 A3	A3	$\neg$	A3	5Dh		2.2 A3	5Dh A3			2.1 A3			3
&	Art Teacher 4		1.1	3H		2.3		3G	2.7	1.4	_	1.8	4H	2.10		2.7	-	3G	4H		2.10	1.8	1.4	1.1	4H	$\dashv$	3H			3G	3H			2.3	26	21	5
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М	Music Teacher 1 PT		5Dh	6Eah	1	2.10	1.9	3G	2.8					4G		1.9		3G		4G	6Eah	6Eah	4G	2.8		6Eah				3G		2.10	6Eah	6Eah	22	19	3
u	Music Teacher 2		1.3	5Eh			2.5	3G		2.1	3E			4G	5Dh	5Dh		3G	3E	4G	2.5	1.2	4G	1.2		3E	5Dh	5Dh	2.1	3G	5Dh		1.3		26	23	3
s	Music Teacher 3		4E	1.7	1.4	2.4	2.6	3G	1.8	2.2						2.9	4E	2.4	1.8	1.7	5Eh	5Eh	2.3	4E	2.6	5Eh	1.4		2.2	2.3		2.9	5Eh	5Eh	26	25	1
1	Music Teacher 4 (0.5)																	1.5			1.1	1.6	1.6				1.5	2.7					1.1	2.7	13	9	4
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h	Home Ec Teacher 1 PT		5Dho	1.8				3G		2.4			21	2.9	5Dho	5Dho		3G				11	21	1.8	2.9	1.1	5Dhd	5Dho		3G	5Dho			2.4	23	19	4
	Home Ec Teacher 2			5Ec	1.3			-	1.7	2.3		1.5		4G	00.10	2.10	2.10			4G	5Ec	5Ec	4G	1.7		2.3	2	1.5		1.3	00110	2.5	5Ec			21	5
-	Home Ec Teacher 3		5Diw		1.6		2.7		1.9	2.0		1.0	4H	2.8		2.6	2.8	2.6	4H		1.2	1.4			4H	5Ec	211	1.4	1.6		3H	2.7	020	2.2		24	Ĭ
m	nome Ed Teacher 3		SUM	эп	1.0		2.1		1.8				40	2.0		2.0	2.0	2.0	40		1.2	1.4	2.2	1.8	40	DEC	on.	1.4	1.0	1.2	эп	2.1		2.2	20	24	-
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Р	Pupil Support Teacher 1 PT				$\vdash$		P51			$\vdash$	$\vdash$	PST	$\vdash$	$\vdash$	$\vdash$		lacksquare	4C	$\vdash$	P51						-		4C	<u> </u>			4C			21	3 1	18
u	Pupil Support Teacher 2				_		3C			_	<u> </u>	3C	$\vdash$	$\vdash$	<u> </u>		lacksquare	_	$\vdash$	3C			_		$\vdash$	-			$\vdash$								23
Р	Pupil Support Teacher 3 (0.5)										_		_	_			_	_	$\vdash$							_			_						13	0 1	13
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# Appendix 2a - Option Choice Sheets for Clydeview Academy

# S3 Courses 2011-2012 (Based on scaling up from actual uptake 2010-2011)

Column A	Column B	Column C	Column D	Column E	Column F	Column G	Column H
English 9	Maths 9	French 4	French 4	Admin. 1	Admin. 1	Accounting 1	Admin. 1
		Geography 1	Geography 1	Biology 2	Biology 2	Admin. 1	Art & Des. 2
		History 2	History 2	Chemistry 2	Business M. 1	Art & Des. 2	Biology 1
		Modern Stud. 1	Modern Stud. 1	Computing 1	Chemistry 2	Biology 1	Business M. 1
		Support class 1		Music 1	Computing 2	Craft & Des. 1	Chemistry 2
				PE Studies 2	Craft & Des. 1	Graphic Com. 2	Craft & Des. 1
				Physics 1	Graphic Com. 1	Home Econ. 1	Graphic Com. 2
				Science 1	Physics 1	Music 2	Hospitality 1
					Science 1	PE Studies 2	Physics 1
					Spanish 1	Physics 1	,
						Spanish 1	
4 periods	4 periods	3 periods	3 periods	3 periods	3 periods	3 periods	3 periods

Core	Core	Core	Core
PE 8	PSE 8	RME 8	Media Studies 8
3 periods	1 period	1 period	1 period

# Appendix 2b – Option Choice Sheets for Clydeview Academy

S5/6 Courses 2011-2012 (Based on scaling up from actual uptake 2010-2011)

	Column A	Column B	Column C	Column D	Column E
Units	-		PE Performance 1		
Intermediate 1	English 1	Maths 1		PCS bi level	PCS bi level
Intermediate 2	English 4 Maths 1	Business M bi level English 1 Maths 3	Admin 1 Art & Des bi level Chemistry 1 Computing bi level French bi level Geography 1 Graphic Com bi level History 1 Info. Sys. bi level Modern Studies 1 PE bi level	Business M bi level Art & Des bi level Computing bi level French bi level Graphic Com bi level Hospitality Info. Sys. bi level PCS bi level PE bi level RMPS bi level	Art & Des bi level Biology 1 Cake decoration Computing bi level 2 PCS bi level PE bi level Spanish bi level
Higher	English 5 Maths 3	Business M bi level English 3 Maths 4	Admin 1 Art & Des bi level Biology 1 Chemistry 1 Computing bi level French bi level Geography 1 Graphic Com bi level History 1 Human Biology 1 Info. Sys. bi level Modern Studies 1 PE bi level Physics 1	Accounts 1 Art & Des bi level Business M bi level Chemistry 2 Computing bi level French bi level Graphic Com bi level Info. Sys. bi level RMPS bi level Human Biology 1 Music 1 PE bi level Physics 2	Admin 1 Art & Des bi level Biology 1 Chemistry 1 Computing bi level 2 Dance 1 Geography 1 History 1 Human Biology 1 Modern Studies 1 Music 1 PE bi level Physics 1 Spanish bi level
Advanced Higher	Biology 1 Maths 1	English 1 Physics 1	Art & Des. 1 French 1 Geography 1 Physics 1	Graphic Com 1 Info. Sys. 1	Chemistry 1 Computing 1 Music 1
	6 periods	6 periods	6 periods	6 periods	6 periods
	+ Consortium	+ Consortium	+ Consortium	+ Consortium + James Watt College	+ Consortium + James Watt College
		S5 Core	S5 Core		S6 Core

	S5 Core	S5 Core
PE 9		PSE 9
	1 period	1 period

	S6 Core
PSE 6	
	1 period