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<b>Report To:</b>	<b>Education &amp; Lifelong Learning Committee</b>	<b>Date:</b>	<b>07 September 2010</b>
<b>Report By:</b>	<b>Corporate Director Education and Communities</b>	<b>Report No:</b>	<b>EDUC57/10/MP</b>
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<b>Subject:</b>	<b>Community Learning and Development Annual Report 2009-10</b>		

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## **1.0 PURPOSE**

1.1 The purpose of this report is to present the Annual Report for the Community Learning and Development Partnership. The paper places a particular focus on the achievements and future priorities of the Adult Learning and Literacies, Community Work and Youth Work Teams.

## **2.0 SUMMARY**

2.1 This is the fifth annual report for the Inverclyde Community Learning and Development (CLD) Partnership. The report describes the impact of this Strategy in the period April 2009 to March 2010.

2.2 This paper abstracts from the broader partnership report the key achievements and future priorities of the Adult Learning and Literacies, Community Work and Youth Work teams.

## **3.0 RECOMMENDATIONS**

3.1 It is recommended that Committee:

- Note the Annual Report of the Inverclyde Community Learning and Development Partnership;
- Endorse the priorities for the work of the Adult Learning and Literacies, Community Work and Youth Work teams.

**Albert Henderson**  
**Corporate Director Education & Communities**

## 4.0 BACKGROUND

- 4.1 This is the fifth annual report for the Inverclyde Community Learning and Development (CLD) Partnership. The report describes the impact of this Strategy in the period April 2009 to March 2010 and highlights changes made in the lives of:
- adults who are more confident and capable individuals and successful learners
  - young people who are more confident individuals, responsible and active citizens, successful learners and effective contributors
  - communities whose organisations have the skills, confidence and knowledge to identify and respond to community need, are democratic, autonomous and sustainable, involved in and influence decision making processes and effectively deliver supports and services in relation to their own community's needs and aspirations.
- 4.2 The CLD Strategy is the responsibility of Inverclyde Alliance, with Inverclyde Council as the Lead Partner. Several Council services contribute to the delivery of the CLD Strategy, however, delivery is substantively taken forward by 3 teams - the Adult Learning and Literacies, Community Work and Youth Work Teams.

This paper abstracts from the broader partnership report the key achievements and future priorities of these 3 teams.

## 5.0 PROPOSALS

### 5.1 Key achievements for the Adult Learning and Literacies Team

These include the following:

- 340 adults **achieved SQA qualifications** in communication, numeracy, ICT, working with others and problem solving.
- A range of **intergenerational activity** brought together young people and older people (60+) under the auspices of the Wider Opportunities for Older People (WOOP!) project which **is improving the health and well-being of older people** in Inverclyde.
- 326 adults from disadvantaged areas improved their **employability** and progressed on to other services, education, training and employment.
- The ALL Team co-ordinated the building up, training and support for a **pool of tutors** who can be deployed across Partner agencies to deliver on the range of ALL programmes was progressed.

### 5.2 Future Priorities for the Adult Learning and Literacies Team

These include the following:

- Consolidate developments in relation to **family learning** in the context of the Early Years Framework
- Positioning ALL provision as a major player in **improving the employability** of Inverclyde residents, building on the success of the Standard Entrance Test pilot, core skills provision and the job skills programme at Jobcentre Plus
- Training for staff in **assessment and verification**
- Formalising **progression pathways and options** for learners
- Expanding and supporting the **contribution of volunteers** in adult learning, adult literacies and programmes for older people.

### 5.3 Key achievements for the Community Work Team

These include the following:

- Supporting the re-launch of the Federation of Inverclyde Tenants and Residents (FITRA)
- The development and support of processes for the effective and continuing engagement of communities in area renewal

- Helping Mental Health Awareness initiatives to effectively engage with local disadvantaged neighbourhoods
- Facilitating engagement on the development of a new local housing strategy.

#### 5.4 Future priorities for the Community Work Team

These include the following:

- Develop and promote *genuine* co-production
- Undertake a profile to ascertain the strength of communities
- Support the development of robust referral systems between CD agencies.

#### 5.5 Key achievements for the Youth Work Team

These include the following:

- **Inter-generational activity** was boosted by the successful Wider Opportunities for Older People application to the Big Lottery.
- Annual statistics provided by the **Duke of Edinburgh Award Scotland** showed an increase in participation in the award in Inverclyde and identified the authority, despite its comparatively small population, as having the second highest number of participants in Scotland. At a ceremony on January 18 2010, 161 young people achieved bronze awards and 84 young people achieved silver awards.
- Following Inverclyde-wide elections, the announcement of the 3 young people elected to represent Inverclyde in the **Scottish Youth Parliament** was made on 7 December 2009.
- The first ever elections for **Inverclyde Youth Council** took place in March 2010. 17 young people campaigned for 14 places. Ballot boxes were provided in all secondary schools including Glenburn.
- Young people from the SpeakUp Group were supported to promote the **No Knives Better Lives Pilot** and the **Inverclyde Safetynet Child Protection Campaign**. CLD staff were part of a national editorial group which developed and designed the **No Knives Better Lives Toolkit** for Youth Workers on behalf of Scottish Government. Inverclyde is now one of 4 areas piloting the toolkit prior to a national roll out of these materials
- **Training in youth work** was expanded and made available to a broad range of staff and volunteers, including 4 young people employed under the **Future Jobs** initiative.
- **Weekend diversionary activities** were expanded using Cash Back for Communities and Fairer Scotland Funding
- The CLD Service played a key role in the design and implementation of the **16+ Activity Agreement** pilot for Inverclyde.
- **Young people were involved in recruitment** of CLD and Social Work staff.
- A competition which formed part of **Mental Health Week** saw young people from P6, P7 and S3 submit posters and stories raising awareness of mental health issues among young people.

#### 5.6 Future priorities for the Youth Work Team

These include the following:

- Reducing **youth disorder** through partnership working to tackle alcohol misuse, cyber bullying and neighbourhood disorder
- Working with schools to deliver '**alternative awards**', following on from the successful Youth Achievement pilot in Inverclyde Academy
- Pilot '**youth literacies**' approaches in schools
- Working more closely with community organisations to support the development of **local/volunteer youth provision** through training volunteers and the deployment of YW staff to assist.
- Sustain the expansion of the **Duke of Edinburgh Award** scheme through closer collaboration with schools and the development of the DoE Steering Group.
- Maximise the impact of **2 mobile youth centres** in areas where there are few existing facilities for young people.

## 5.7 Overall Conclusions and Recommendations

The overarching recommendations of the full report focus on:

(a) Alignment with the Single Outcome Agreement

The CLD Partners have been at the forefront of partnership working around the Single Outcome Agreement and participate in most of the Delivery Groups. It is recommended that this is further developed in the year ahead to ensure joined up working and effective and efficient use of resources.

(b) Curriculum for Excellence

This should continue to be a priority for CLD Partners in 2010-2011, with the database of CLD programmes mapped to CfE outcomes and experiences being used as a key tool in taking forward joint planning.

## 6.0 IMPLICATIONS

6.1 Finance: None

6.2 Legal: None

6.3 Personnel: None

6.4 Equalities: None

## 7.0 CONSULTATION

7.1 CLD participants, community members and community organisations are continuously consulted and involved in the design and delivery of services.

## 8.0 BACKGROUND PAPERS

8.1 The full CLD Annual Report will be available in the members' library.