

Report To: Education & Lifelong Learning **Date:** 7 September 2010
Report By: Corporate Director Education and Communities **Report No:** EDUC/54/10/WB
Contact Officer: Wilma Bain (Head of Education) **Contact No:** 01475 712891
Subject: Update on Progress with the Implementation of Curriculum for Excellence

1.0 PURPOSE

- 1.1 The purpose of this report is to provide Committee members with information about the progress being made with the implementation of Curriculum for Excellence.
- 1.2 A regular progress report on Curriculum for Excellence was requested by members of the Education and Lifelong Learning Committee at the last meeting which was held on 11 May 2010.

2.0 SUMMARY

- 2.1 Curriculum for Excellence aims to transform the Scottish education system to achieve better outcomes for all children and young people aged 3 to 18, and prepare them for life in the 21st century.
- 2.2 This report provides a summary of the work to be undertaken at authority level to support Inverclyde schools and early years establishments with the implementation of Curriculum for Excellence during session 2010/11.

3.0 RECOMMENDATIONS

- 3.1 The Education and Lifelong Learning Committee is asked to note the very good progress being made with the implementation of Curriculum for Excellence in Inverclyde.

Albert Henderson
Corporate Director of Education and Communities

4.0 BACKGROUND

- 4.1 Curriculum for Excellence aims to achieve a transformation in education in Scotland by providing a coherent, more flexible and enriched curriculum from 3 to 18.

The curriculum includes the totality of experiences which are planned for children and young people through their education, wherever they are being educated.

The purpose of Curriculum for Excellence is encapsulated in the 4 capacities – to enable each child or young person to be a successful learner, a confident individual, a responsible citizen and an effective contributor.

5.0 PROPOSALS

- 5.1 None.

6.0 IMPLICATIONS

6.1 Finance

The Scottish Government has provided grant funding of £47,400 to Inverclyde (for the financial year 2010/11) for quality assurance and moderation activities which are required to support the implementation of assessment approaches for CfE.

This is part of a national £3m funding allocation to local authorities to support quality assurance and moderation of assessment for 2010/11. The allocated sum is based on local authority teacher numbers.

6.2 Legal

There are no legal implications

6.3 Personnel

There are no personnel implications

6.4 Equalities

Curriculum for Excellence aims to improve outcomes for **all** children and young people aged 3-18.

7.0 CONCLUSION

- 7.1 This progress report on Curriculum for Excellence outlines the very good progress that is being made across Inverclyde schools and early years' establishments with the implementation of Curriculum for Excellence.

8.0 BACKGROUND PAPERS

- 8.1 None.

APPENDIX 1

Education and Lifelong Learning Committee Meeting – 7 September 2010

SCHOOL SESSION 2010/11

CURRICULUM FOR EXCELLENCE UPDATE

Curriculum for Excellence aims to transform the Scottish education system to achieve better outcomes for all children and young people aged 3 to 18, and prepare them for life in the 21st century through the development of skills for learning, skills for life and skills for work.

LOCAL CONTEXT

Curriculum for Excellence (CfE) – A Key Priority

The implementation of Curriculum for Excellence continues to be a key priority for Education Services, and this is reflected in all school and early years' Improvement Plans for session 2010/11.

Curriculum for Excellence Implementation Strategy Group

The current CfE Steering Group is being renamed as the Curriculum for Excellence Implementation Strategy Group, and group membership is currently being refreshed. The CfE Implementation Strategy Group will be chaired by the Head of Education and remit of the group is as follows:

- To support the continued successful implementation of CfE across all Inverclyde schools and early years' establishments
- To provide guidance, where appropriate, for each of the associated 3-18 curricular strategy groups and associated working groups
- To monitor the work of these groups through progress updates
- To disseminate and communication information on all aspects of Curriculum for Excellence implementation to all stakeholders
- To ensure the appropriate provision of high quality CPD to support CfE implementation
- To direct available resources to support the implementation of CfE to ensure that they have maximum impact
- To report, through the chair, on progress with the implementation of CfE as required eg to elected members

Working Groups

- A series of working groups will be established next session to support the implementation of Curriculum for Excellence:
 - Parental Strategy Group
 - Communication and GLOW
 - CPD
 - Assessment and Moderation
 - Tracking, Reporting, and Recognising Achievement

Representatives from the Implementation Strategy Group will serve on each of these advisory groups.

CPD

- Head Teacher Development days will be established for each sector next session to allow the sharing of practice and the addressing of any issues associated with the implementation of Curriculum for Excellence.
- Our very successful pilot programme of training for teachers in the techniques and strategies of Co-operative Learning will continue next session in partnership with Renfrewshire Council. Co-operative Learning builds on Education Services' Learning and Teaching Policy, and will equip teachers with teaching skills that will ensure a learning environment that promotes and supports children and young people to become Successful Learners, Confident Individuals, Effective Contributors and Responsible Citizens.
- The implementation of Curriculum for Excellence next session will also be supported by input from HMIE, Learning and Teaching Scotland, and through our successful inter-authority working with colleagues from Renfrewshire and West Dunbartonshire. Our Learning and Teaching Scotland Link Officer has reported that East Dunbartonshire colleagues are very keen to join our inter-authority working next session.
- A Curriculum for Excellence progress report will be produced for each of the Education and Lifelong Learning Committee meetings next session.

Monitoring of Implementation

- During session 2010/11, the bi-annual Quality Visits to all schools and early years' establishments that are undertaken by members of the Quality Improvement Team will focus on a validation of the establishment's self-evaluation of the progress being made with the implementation of Curriculum for Excellence. This will allow for the identification, and subsequent dissemination of good practice, as well as the identification of areas where further support is required.
- Our annual programme of school reviews will also provide us with information on the progress being made with the implementation of Curriculum for Excellence at establishment level.

Authority Policies

Two draft policies were produced during session 2009/10:

- A transitions policy entitled *TRANSITIONS – Primary to Secondary* has been produced that will support primary 7 pupils as they move to secondary school.
- A policy entitled *Learning in Inverclyde – Professional Development and Learning* has been produced to support teachers with their Continuing Professional Development (CPD).

Consultation with Heads of establishments took place during the Summer term, and these policies will now be prepared for presentation to the Education and Lifelong Learning Committee at their meeting in November 2010.

Plans are now underway to produce a CPD policy for Early Years' Education and Childcare Officers.

National Assessment Resource

- Three of our schools (Inverkip and King's Oak primary schools, and Port Glasgow High School) have contributed to the planned online National Assessment Resource (NAR) which will provide assessment exemplars relating to literacy, numeracy, and health and well-being. This online facility is scheduled to be launched at this year's Scottish Learning Festival at the SECC on 22/23 September 2010.

Additional In-Service Day – 21010/11

- To further support the implementation of Curriculum for Excellence across all local authorities, the Scottish Government has given consent for an additional in-service day to take place between August and December 2010. A consultation exercise is currently underway with Inverclyde Head Teachers to agree a suitable date.

Additional Support from HMIE

- As agreed with the Scottish Government, HMIE will be directing some of their resources to support local authorities and schools with the implementation of Curriculum for Excellence from August until December 2010. To achieve this, HMIE will postpone all inspections in local authority secondary schools and the associated inspections of CLD provision until January 2011.

More Choices, More Chances

- To support the 16+ Learning Choices initiative, local provision has increased involving 2 new providers – Tomorrow's People and Venture Trust.
- An annual review of Inverclyde's MCMC programme will be undertaken by the Scottish Government on 13 September 2010.
- The School Leaver Destination data for those pupils who left school at the end of session 2009/10 will be collated by Skills Development Scotland (SDS) in September 2010 and published in December 2010.

National Publications

All national publications and associated papers relating to Curriculum for Excellence, along with exemplars and examples of good practice are available from the national Curriculum for Excellence website (www.ltscotland.org.uk/curriculumforexcellence).

Education and Lifelong Learning Committee – 7 September 2010

Update on Progress with the Implementation of Curriculum for Excellence

Summary

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This report provides a summary of the work to be undertaken at authority level to support Inverclyde schools and early years' establishments with the implementation of Curriculum for Excellence during session 2010/11.