

**Report To:** Education & Lifelong Learning  
Committee

**Date:** 16 March 2010

**Report By:** Acting Director of Education

**Report No:**  
EDUC/18/10/EH

**Contact Officer:** Elsa Hamilton

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**Subject:** Education Service Performance Report

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## **1.0 PURPOSE**

- 1.1 The purpose of the report is to inform members of the Education and Lifelong Learning committee of the progress that Education Services has made in relation to achieving its service objectives and how this contributes to the achievement of key corporate priorities.
- 1.2 The report is for the period January to March 2010.

## **2.0 SUMMARY**

- 2.1 During the period January to March 2010, very good progress was made by Education Services, schools and early years establishments in overtaking service objectives.

## **3.0 RECOMMENDATIONS**

- 3.1 It is recommended that the committee approve the report.

**Albert Henderson**  
Acting Director of Education

#### **4.0 BACKGROUND**

4.1 The Education Service Performance Report outlines the progress that Education Services has made in relation to achieving its service objectives.

#### **5.0 PROPOSALS**

5.1 None

#### **6.0 IMPLICATIONS**

6.1 Finance

From within budget.

6.2 Legal

Not applicable.

6.3 Personnel

Not applicable.

6.4 Equalities

Equalities are promoted at every level of the service in accordance with the council's employment policies.

#### **7.0 CONCLUSION**

7.1 The Education Service Performance Report outlines the very good progress made during the period January to March 2010.

#### **8.0 EQUALITIES ISSUES**

8.1 None

#### **9.0 LIST OF BACKGROUND PAPERS**

9.1 None

**Corporate Plan Strategic Outcome 1: Education, Informed, Responsible Citizens**

Project/Improvement Action	Key Performance Measures	Lead Officer	Timescale	Resources Allocated	Progress Made
<p>Improve attainment and achievement of all young people</p>	<p>HMIE reports Curriculum for Excellence developments Quality Improvement Team Review Visits and Reports Establishment Improvement Plans Arts Events Partnerships Number of Young people taking part in Duke of Edinburgh Award Training Opportunities Course Evaluations</p>	<p>Albert Henderson</p>	<p>January – March 2010</p>	<p>From within existing resources</p>	<p><b>On Track</b></p> <ul style="list-style-type: none"> <li>• HMIE Inspection reports for St Columba's High School and for Gibshill Children's Centre have been published. Both are very positive.</li> <li>• Primary 6 and 7 children from Kilmacollm Primary School worked with filmmaker Kevin Cameron and members of the local community to create an animation film on the history of the village. They focused on the period 1945-1960 compared with present day. This was an excellent example of partnership working.</li> <li>• Fairer Scotland Funding for "First Steps Forward" and "Word on the Streets" projects has been extended, allowing the Service to continue to support adults with no or few qualifications to improve their employability and to continue to engage 'hard to reach' young people to improve their employability and health.</li> <li>• At a Duke of Edinburgh Award Scotland ceremony on January 18, 161 young people achieved bronze awards and 84 young people achieved silver awards. The announcement of the 3 young people elected to represent Inverclyde</li> </ul>

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<p>Improve attainment and achievement of all young people</p>	<p>HMIe reports Curriculum for Excellence developments Quality Improvement Team Review Visits and Reports Establishment Improvement Plans Arts Events Partnerships Number of young people involved in projects Training Opportunities Course Evaluations</p>	<p>Albert Henderson</p>	<p>January – March 2010</p>	<p>From within existing resources</p>	<p>in the Scottish Youth Parliament was made on 7 December. Nominations are now being sought for young people to be elected to Inverclyde Youth Council.</p> <ul style="list-style-type: none"> <li>• Work with young people in Gateside Prison came to an end in January as the young people are being moved to Polmont. Work with the adult male prison population is now being developed and 1 to 1 literacy support is being offered in the prison's "Link Centre."</li> <li>• On 27 January the CLD Service led 3 workshops at the national roadshow highlighting good practice in relation to "Bridging the Gap": Improving Outcomes for Scotland's Young People through School and Youth Work Partnerships. The workshops focused on HMIe Learning Community Inspections, 16+ Activity Agreements and Family Learning.</li> <li>▪ Infectious Grooves 2 day twilight course for Nursery and Primary staff was held.</li> <li>• 25 staff attended the "Infused &amp; Enthused" African Drumming workshops. 3 sets of drums are now available for all schools and nurseries to borrow.</li> <li>• Strathclyde Youth Jazz Orchestra in partnership with Inverclyde Schools Concert Band performed in Inverclyde</li> </ul>

Project/Improvement Action	Key Performance Measures	Lead Officer	Timescale	Resources Allocated	Progress Made
Improve attainment and achievement of all young people	Information for parents and staff on legislative requirements	Colin Laird	January – March 2010	From within existing resources	<p>Academy on Friday 19th February.</p> <ul style="list-style-type: none"> <li>• Three groups of young people from the Mearns Centre are involved in Creative Identities, a multi-media project designed to provide young people at risk with an opportunity to become involved in creative activities, develop new skills and build confidence.</li> <li>• Annual Art and Design Showcase in McLean Museum ran from 13 -27 February. All Secondary Schools and Glenburn School contributed to this excellent exhibition.</li> <li>▪ An information seminar for staff and parents on the 2009 amendments to Additional Support Needs Legislation was held on February 2nd. This was very well attended.</li> </ul>



**APPENDIX 1: KEY PROGRAMMES/PROJECTS AND IMPROVEMENT ACTIONS**

**Corporate Plan Strategic Outcome 2: Healthy Caring Communities**

Project/Improvement Action	Key Performance Measures	Lead Officer	Timescale	Resources Allocated	Progress Made
Develop Health Promotion across all establishments	<p>Activities and events to inform young people and the community</p> <p>Number of young people involved in extra curricular sport</p>	<p>Albert Henderson</p> <p>Colin Laird</p>	<p>January – March 2010</p>	<p>From within existing resources</p>	<p><b>On Track</b></p> <ul style="list-style-type: none"> <li>▪ After school girls football club was started in Greenock Academy. The club is open to girls from Gourrock High School. This will assist with transition to Clydeview Academy.</li> <li>▪ An after school dance club has started in Gourrock High School. 32 girls attend.</li> <li>▪ 3 lunchtime clubs are underway at Lilybank School. 39 children are taking part in aerobics and walking activities.</li> <li>▪ In Port Glasgow High School, Street Dance sessions and opportunities for young people to take part in Dance Leaders Award are available.</li> <li>• The first Inverclyde Athletics Development Camp was held on Sun 24<sup>th</sup> January. 42 children from P6 –S2 attended. Children were invited to attend after their performance at Inverclyde Schools Cross Country Championship at Parklea. 2 more camps are planned.</li> <li>• Cross Country Championships currently running on Saturday mornings in local High Schools. Pupils from P5-S6 are competing. The number of schools</li> </ul>

Project/Improvement Action	Key Performance Measures	Lead Officer	Timescale	Resources Allocated	Progress Made
Develop Health Promotion across all establishments	<p>Activities and events to inform young people and the community</p> <p>Number of young people involved in extra curricular sport</p>	<p>Albert Henderson</p> <p>Colin Laird</p>	<p>January to March 2010</p>	<p>From within existing resources</p>	<p>participating is encouraging. St John's Primary won the girls event.</p> <ul style="list-style-type: none"> <li>• McDonald's and Food Standard Agency Football curricular delivery is underway with 9 primaries at present.</li> <li>• Bank of Scotland Midnight Football League in partnership with Cash Back for Communities, Fairer Scotland Fund and Football Development Officer are held on Friday evenings at Lady Octavia Sport Centre and Port Glasgow High from 6-9pm. 120 P7-S6 attend on regular basis.</li> <li>• P6 Rugby Curricular Sessions delivered in 10 primary schools. 275 children take part.</li> <li>• Street rugby sessions running at James Watt College in partnership with local Police initiative.</li> <li>• SRU foundation course delivered to 39 S5-6 pupils at Inverclyde Academy and Port Glasgow High during the Sports Leader curricular time.</li> <li>• SFA Early Touches Level 1 course is available for St Stephen's High and Inverclyde Academy. 20 S5-6 pupils take part during sport leader's award curricular time. These pupils will assist with lunch time clubs in local primaries.</li> <li>• Early Years health project with Kelly St Nursery and also the nursery-primary transition project "Pathways to</li> </ul>

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**APPENDIX 1: KEY PROGRAMMES/PROJECTS AND IMPROVEMENT ACTIONS**

**Corporate Plan Strategic Outcome 5: Modern Innovative Organisations**

Project/Improvement Action	Key Performance Measures	Lead Officer	Timescale	Resources Allocated	Progress Made
Develop the School Estate to provide learning environment fit for the 21st Century	School buildings are refurbished and replaced	Tom Reid	January to March 2010	From within existing resources	<p><b>On Track</b></p> <ul style="list-style-type: none"> <li>• Aileymill and All Saints Primary Schools opened as planned for pupils on 16th February.</li> <li>• Both Notre Dame and Clydeview Secondary Schools are on target.</li> <li>• The final 6 Design Team tenders for St Stephen's and Port Glasgow High Schools shared campus have been reviewed and the design teams interviewed. A decision on the award of the design contract will be made shortly.</li> <li>• The design for Overton / Highlanders' is well advanced.</li> <li>• The design for Sacred Heart / St Gabriel's at the former Earnhill campus, is also progressing well.</li> <li>• Work on Mearns Centre brief is ongoing.</li> </ul>

<b>Table 1</b>	
Service:	Education and Social Care Directorate
Indicator:	<b>Sickness Absence</b>
Type of Indicator:	Corporate Indicator
Relevance:	High levels of attendance lead to higher levels of service provision, heightened morale and, for the purposes of Best Value, the provision of competitive and effective services.
Current Performance Level:	<b>4.60% (Quarter 4: Oct – Dec 2009)</b>
Target Performance Level:	5% (Council wide target)
Frequency of Monitoring:	<b>Monthly</b>
Analysis of Performance and Service Commentary:	% levels of sickness absence have increased within Education Services between quarter 3 and quarter 4 of 2009. All quarter figures have been lower than the Council's target of 5%.
Trend:	<b>Exceeding target for annual performance.</b>

<b>Table 2</b>	
Service:	Education and Social Care Directorate
Indicator:	<b>S5 Stage Staying-on rates</b>
Type of Indicator:	Key Performance Indicator
Relevance:	High staying on rates lead to improved outcomes for more young people.
Current Performance Level:	<b>84.7%</b>
Target Performance Level:	To match national average (79.7% in 2008/09)
Frequency of Monitoring:	<b>Annual</b>
Analysis of Performance and Service Commentary:	The S5 stage staying-on rate in Inverclyde was 5% above the Scottish average. The current level of 84.7% is 2% above the 2008 level.
Trend:	<b>Exceeding target for annual performance</b>

<b>Table 3</b>	
Service:	Education and Social Care Directorate
Indicator:	<b>S6 Stage Staying-on rates</b>
Type of Indicator:	Key Performance Indicator
Relevance:	High staying on rates lead to improved outcomes for more young people.
Current Performance Level:	<b>56.5%</b>
Target Performance Level:	To match national average (49.2% in 2008/09)
Frequency of Monitoring:	<b>Annual</b>
Analysis of Performance and Service Commentary:	The S6 stage staying-on rate in Inverclyde was over 7% above the Scottish average. The current level of 56.5% is over 8% above the 2008 level.
Trend:	<b>Exceeding target for annual performance</b>