

Child Rights and Wellbeing Impact Assessment (CRWIA) for Inverclyde Council February 2025
Budget-Setting Process

1. Which articles of the UNCRC does this policy/measure impact on?

V Family environment and alternative care

Article 5 parental guidance and child's evolving capacities

Article 18(1) and (2) parental responsibilities and State's assistance

VII Education, leisure and cultural activities

Article 28 right to education

Article 29 aims of education

Article 31 right to leisure, play and participation in cultural and artistic activities

2. What impact will your policy/measure have on children's rights?

Negative. The policy/measure may impede or actually reverse the enjoyment of existing rights, requiring mitigating measures be put in place.

3. Will there be different impacts on different groups of children and young people?

Two of the budget cuts will have a potential negative impact on children and families. Although the savings proposals will not remove the Rights of Children as such, they will mean that competing priorities to deliver services will mean that not all families and young people can access the same level of service that they previously enjoyed.

4. If a negative impact is assessed for any area of rights or any group of children and young people, can you explain why this is necessary and proportionate? What options have you considered to modify the proposal, or mitigate the impact?

The Equality Impact Assessments and detailed savings sheets outline the mitigating actions that can be taken to minimise the impact on young people. No Rights will be removed by the proposals but the removal of non-statutory additional services will result in a decline in the enjoyment of existing rights.

5. How will the policy/measure give better or further effect to the implementation of the UNCRC in Scotland?

Not applicable.

6. How have you consulted with relevant stakeholders, including involving children and young people in the development of the policy/measure?

The two proposals which potentially negatively impact children were subject to public consultation exercises.

7. What evidence have you used to inform your assessment?

The savings sheets and associated EIAs consider demographic information, research and the results of inspections. Consultations with the wider public has taken place and the Education, Communities and Organisational Development Directorate has regular meetings with pupil representatives.

8. How will the impact of the policy/measure be monitored?

The Education Service produces an annual Standards and Quality Report which directly monitors aspects of the National Improvement Framework. The Council Plan 2023/28 and the Inverclyde Alliance Partnership Plan 2023/33 measure success and areas to improve on further. Key performance indicators are identified for the Council and these are monitored and reported on regularly.

9. How will you communicate to children and young people the impact of the policy/measure on their rights?

The Education, Communities and Organisational Development Directorate has regular meetings with pupil representatives which are child friendly. All of our schools are Rights Respecting Schools and the young people have a good understanding of the Articles.

10. Sign and Date

Ruth Binks, Corporate Director –Education, Communities and Organisational Development; 27 February 2025