



Inverclyde Alliance

AGENDA ITEM NO: 10

Report To:	Inverclyde Alliance Board	Date:	7 October 2024
Report By:	Ruth Binks Corporate Director Education, Communities and Organisational Development, Inverclyde Council	Report No:	
Contact Officer:	Hugh Scott, Service Manager Community Learning and Development, Community Safety and Resilience	Contact No:	715459
Subject:	Community Learning and Development Partnership 3 Year Plan 2024-27		

1.0 PURPOSE

- 1.1 The purpose of this report to present the Community Learning and Development Partnership (CLD) 3 Year Plan 2024-27 to the Alliance Board for approval.

2.0 SUMMARY

- 2.1 The Community Learning & Development (Scotland) Regulations 2013 placed a requirement on each local authority to consult on and publish plans every three years containing specified information on the provision of CLD by both the local authority and its partners.
- 2.2 The Draft Community Learning and Development 3 Year Plan 2024-27 was presented to the Alliance Board on the 17th of June 2024, setting out high level key strategic priorities of the CLD Partnership in Inverclyde over the next three years. Further partnership engagement was undertaken between June and August 2024 to ensure that the actions contained within the plan are relevant and there is capacity across the partnership to achieve them.
- 2.3 The identification of these draft priorities has been informed by extensive consultation and engagement with both partners and communities. The following priorities have been identified:
- Empowering individuals and growing a culture of participation
 - Building stronger, more resilient communities
 - Ensuring a healthy standard of living for all

3.0 RECOMMENDATIONS

- 3.1 It is recommended that the Alliance Board approves the CLD 3-year partnership plan 2024/27, available in Appendix 1.

Ruth Binks
Corporate Director Education, Communities and Organisational Development

4.0 BACKGROUND

- 4.1 The Community Learning & Development (Scotland) Regulations 2013 placed a requirement on each local authority to consult on and publish plans every three years containing specified information on the provision of CLD by both the local authority and its partners.
- 4.2 The CLD Regulations stipulate that each CLD planning process must identify the following information:
- How the local authority will co-ordinate its provision of CLD with other CLD providers within the area of the local authority.
 - What action the local authority will take to provide CLD over the period of the plan.
 - What action other partners intend to take to provide CLD within the area of the local authority over the period of the plan; and
 - Any needs for CLD that will not be met within the period of the plan.
- 4.3 In April 2024, the Scottish Government published 'Community Learning and Development Plans: Guidance for 2024-2027' outlining the national policy context for CLD that education authorities should be aware of in complying with the Requirements for Community Learning and Development (Scotland) Regulations 2013 during the period of 2024 to 2027. It emphasizes the importance of CLD in supporting learners and communities across various settings, including schools, colleges, and community organisations. The guidance builds upon previous publications and outlines the requirements for education authorities to develop CLD plans that align with national priorities and address the needs of vulnerable and marginalized learners.
- 4.4 A CLD Partnership 3 Year Plan for Inverclyde has been developed to meet the requirements of the CLD (Scotland) Regulations 2013 and the 2024 guidance by providing a framework for CLD provision across the CLD Partnership in Inverclyde.

5.0 Development of the Draft Plan 2024/27

- 5.1 The CLD Partnership 3 Year Plan 2024-27 was produced using a collaborative approach between the organisations that make up the CLD Partnership in Inverclyde. In the lead up to the CLD partnership inspection March 2024, a series of workshops were held with the CLD partnership reflecting on what we do well and areas from improvement. Feedback captured during these workshops and partnership conversations followed by further engagement between June and August 2024 across the CLD partnership and learners has led to the development of the following three priorities:
- Empowering individuals and growing a culture of participation
 - Building stronger, more resilient communities
 - Ensuring a healthy standard of living for all
- 5.2 Consultation and community engagement has also been at the central to the development of this plan. During April and May 2024, a public consultation took place in relation to producing six locality plans for Inverclyde, feedback, and the priorities within the six locality plans have helped shape the three priorities for the CLD partnership plan 24/27. Feedback captured from Clyde Conversations 2024 has also shaped the three priorities.
- 5.3 Prior to the Alliance board meeting a draft copy of the CLD partnership plan 2024-2027 must be provided to the Scottish Government by the 1st of September 2024 this is in accordance with regulation four of The Requirements for Community Learning & Development (Scotland) Regulations 2013.

6.0 CLD 3 Year Plan 2021-2024

An update on progress made in relation to current CLD 3 plan 2021-24 plan was presented to the Alliance Board in December 2023 and a further report will be presented to the Alliance Board in December 2024.

7.0 IMPLICATIONS

- 7.1 Legal: None
Finance: None
Human Resources: None
Equality and Diversity: the EIA will be published here.
<https://www.inverclyde.gov.uk/council-and-government/equality-impact-assessments>
Alliance Partnership Plan: Links in with all 5 themes.

8.0 CONSULTATIONS

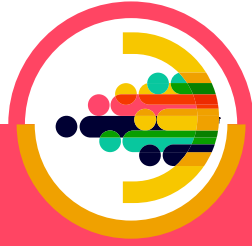
8.1

9.0 LIST OF BACKGROUND PAPERS

- 9.1 <https://www.inverclyde.gov.uk/assets/attach/16632/09-CLD-report-to-Alliance-on-3yr-plan-Amended.pdf>

Community Learning and Development
**Inverclyde 3 Year Partnership Plan
2024-27**





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Foreword

As Chair of the Inverclyde Alliance, the Inverclyde Community Planning Partnership, I am delighted to introduce the Community Learning and Development 3 Year Plan 2024-27.

The creation of the Community Learning and Development (CLD) 3 Year Partnership Plan is a collective approach involving the various groups, organisations and services across CLD partnership in Inverclyde. This plan has been informed by a series of engagement events, both in-person and digital, held by the partnership.

Central to the plan's development have been consultation and community engagement. The priorities and actions reflect the input received from public consultations aimed at creating six locality plans for Inverclyde, as well as feedback from Clyde Conversations 2024.

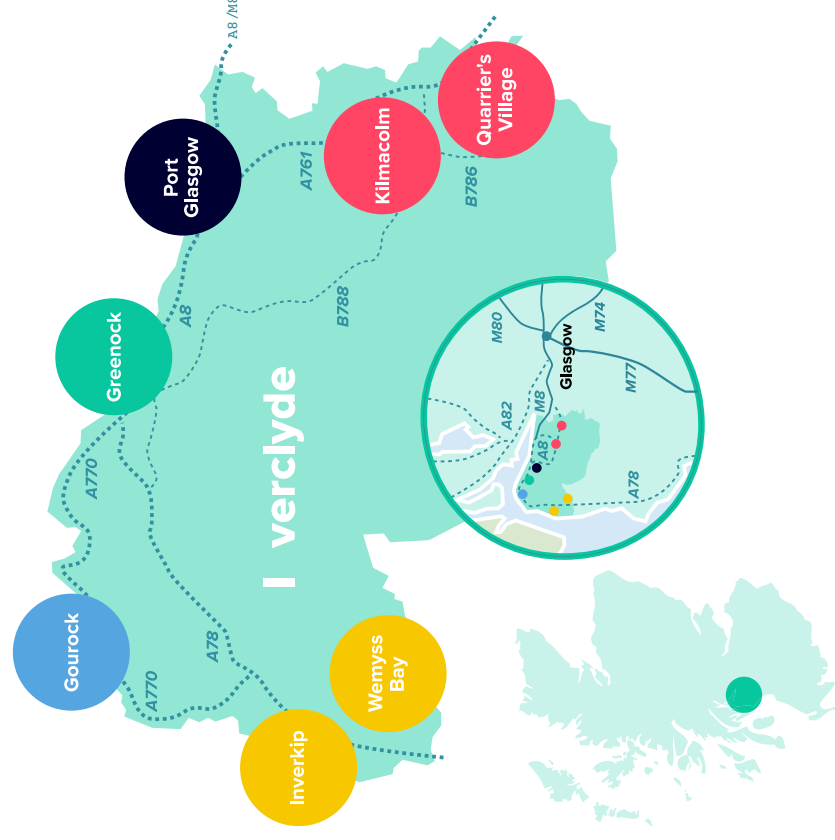
The following priorities have been identified using both the feedback from partners and communities:

- Empowering individuals and growing a culture of participation
- Building stronger, more resilient communities
- Ensuring a Healthy standard of living for all

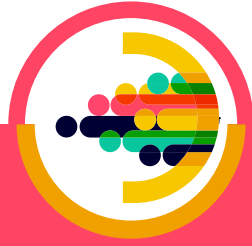
The CLD partnership remains dedicated to evolving coordinated, effective, and efficient services that cater to the needs of our learners and communities. The Community Learning and Development Partnership's three-year plan outlines clear and ambitious actions to accomplish this goal.



Councillor Elizabeth Robertson
Chair of Inverclyde Alliance Board



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Background

The Community Learning and Development 3 Year Partnership Plan 2024-27 sets out the key strategic priorities of the CLD Partnership in Inverclyde over the next three years and the actions that will be taken to achieve them.

This is the third CLD 3 Year Plan produced by the CLD Partnership in Inverclyde, and it will build and continue the progress made during the previous CLD Partnership Plans.

What is Community Learning and Development?

In June 2012 the Scottish Government issued the Strategic Guidance for Community Planning Partnerships - Community Learning and Development (CLD) which sets out the core purpose of CLD as follows:

CLD activity has a strong focus on early intervention, prevention and tackling inequalities.

Community Learning and Development is widely understood to include:

- Community development (building the capacity of communities to meet their own needs, engaging with, and influencing decision makers)
- Youth work, and other early intervention work with children, young people, and families
- Community based adult learning, including adult literacies, family learning and English for Speakers of Other Languages (ESOL)
- Learning for vulnerable and disadvantaged groups in the community, for example, people with disabilities, care leavers or offenders
- Volunteer development
- Learning support and guidance in the community

What is the purpose of the CLD 3 Year Partnership Plan 2021-24?

The Community Learning & Development (Scotland) Regulations 2013 placed a requirement on each local authority to consult on and publish plans every three years containing specified information on the provision of CLD by both the local authority and its partners.

The CLD Regulations stipulate that each CLD planning process must identify the following information:

- How the local authority will co-ordinate its provision of CLD with other CLD providers within the area of the local authority;
- What action the local authority will take to provide CLD over the period of the plan;
- What action other partners intend to take to provide CLD within the area of the local authority over the period of the plan;
- Any needs for CLD that will not be met within the period of the plan.

The purpose of the CLD 3 Year Partnership Plan 2024-27 is to meet the requirements of the CLD (Scotland) Regulations 2013 by providing a framework for CLD provision across the CLD Partnership in Inverclyde.

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National context

In April 2024 the Scottish Government published 'Community Learning and Development Plans: Guidance for 2024-2027' outlining the national policy context for CLD that education authorities should be aware of in complying with the Requirements for Community Learning and Development (Scotland) Regulations 2013 during the period of 2024 to 2027. It emphasises the importance of CLD in supporting learners and communities across various settings, including schools, colleges, and community organisations. The guidance builds upon previous publications and outlines the requirements for education authorities to develop CLD plans that align with national priorities and address the needs of vulnerable and marginalised learners.

The document outlines key areas for CLD including shared priorities, the importance of collaboration with partners, considerations for planning CLD initiatives, governance aspects, and workforce development. The guidance highlights the need to target priority groups, protect health and wellbeing outcomes, address digital poverty, incorporate the UNCRC into decision-making, and support volunteering as a pathway for skills development and community engagement.

CLD Independent Review

In July 2024 a National Independent Review report on improving Community Learning and Development was published which Scottish Ministers are now considering and will formally respond to the recommendations in due course.

View the Report on the Scottish Government website:

[Learning: For All. For Life. A report from the Independent Review of Community Learning and Development \(CLD\)](#)



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Local Context

The CLD 3-year Partnership Plan 2024-27 builds on the achievements of the previous plan but recognises that there are a number of challenges in terms of the issues facing the CLD sector and also the specific issues facing Inverclyde. These all have an impact on the partnership's planning and have therefore informed the development of this 3 Year Plan.

Inequalities

Like many areas nationally child poverty is a persistent issue in Inverclyde. For many children growing up in poverty can mean a childhood of insecurity, underachievement at school, poor health and isolation from their peers. Figures published by the End Child Poverty Campaign¹ in 2023 show that in 2021-22, after housing costs, 24.4% of children in Inverclyde are living in poverty, an increase of 2.3% on 2016-17 figures.

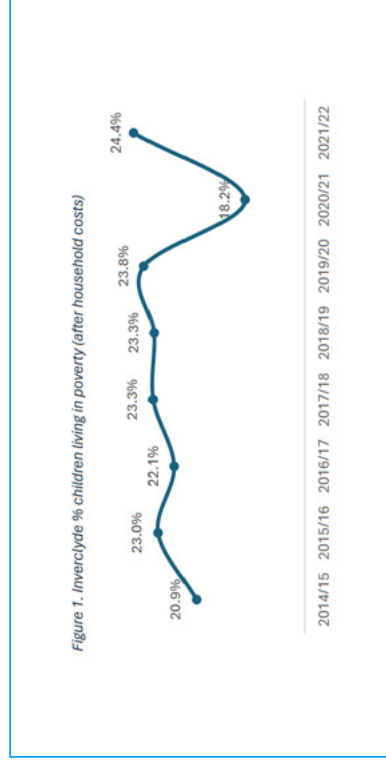


Figure 1. Inverclyde % children living in poverty (after household costs)

There are stark health inequalities in life expectancy and other health outcomes across communities in Inverclyde. According to Public Health Scotland² in Inverclyde, in 2021 life expectancy at birth for males was 74.6 years, which was the sixth lowest in Scotland. Life expectancy at birth for females in Inverclyde was 78.7 years, this was the fourth lowest in Scotland. Given the persistent deprivation levels within the local authority area, there is a high risk that health inequalities in Inverclyde will be exacerbated for many years to come.

The local economy

Inverclyde faces significant challenges in terms of tackling the levels of unemployment and inactivity within the area. Unemployment rates and working age key benefit claimant figures both sit above the Scottish average. As of December 2023, 68.4% of Inverclyde's economically active population were in employment compared to 74.7% in Scotland. The percentage of out-of-work benefit claimants, at 3.6% in March 2024, is 0.5% above the Scottish average. To help residents move into employment we must improve the skills and confidence of a large proportion of our population. In December 2023 9.2% of Inverclyde's resident population aged 16-64 have no qualifications, 1% above the Scottish average.³

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¹ End Child Poverty - Child poverty in your area (2023)

² Public Health Scotland - Profiles Tool

³ Labour Market Profile - Nomis - Official Census and Labour Market Statistics (nomisweb.co.uk)



Deprivation

The Scottish Government published the Scottish Index of Multiple Deprivation (SIMD) on 28 January 2020, the Scottish Government's official tool for identifying places in Scotland suffering from deprivation. For the purposes of SIMD 2020, Inverclyde has been split into 114 data zones.

- According to the SIMD 2020, the most deprived data zone in Scotland is in Greenock, specifically Greenock Town Centre.
- The number of data zones in Inverclyde that fall into the category of the most deprived 5% in Scotland has increased by 11, from 11 to 22.
- The number of data zones in Inverclyde that fall into the category of the most deprived 20% in Scotland has increased by 1 from 50 to 51.
- In SIMD 2016, no Port Glasgow data zones featured in the most deprived 5% in Scotland, however, 5 Port Glasgow data zones have moved into this category in SIMD 2020.

Ageing population

The population of people over 65 years old in Inverclyde has gradually been increasing and in 2022 reached 17,628, 22.5% of Inverclyde's population. The number of people aged 75+ in Inverclyde in mid-2022 was 7,979, just above 10% of Inverclyde's population. This age group is projected to increase 25% between 2018 and 2033, despite a declining population over this period⁴. This will have a major impact on the public sector services most frequently used by this section of the population, as well as raise issues such as loneliness and social isolation which older people are more at risk of.

CLD in the context of Community Planning

The CLD Partnership has a key role to play in helping Inverclyde Alliance, the area's Community Planning Partnership, to achieve its priorities. The development of the CLD 3 Year Partnership Plan 2024-27 has therefore been informed by the work of Inverclyde Alliance, specifically Inverclyde's Partnership Plan 2023/33:

<https://www.inverclyde.gov.uk/assets/attach/16435/6008-Inverclyde-Alliance-Partnership-Plan.pdf>.

The CLD 3 Partnership Year Plan 2024-27 will contribute to the achievement of all five themes within Inverclyde's Partnership Plan 2023/33.

Theme 1 - Empowered People

Theme 2 - Working People

Theme 3 - Healthy People and Places

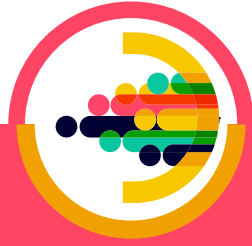
Theme 4 - A Supportive Place

Theme 5 - A Thriving Place

With a specific focus on the delivery of actions and initiatives to achieve the outcomes linked to community empowerment, employability, tackling inequalities, developing community-based services, and healthy and active living.

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⁴ [Population | National Records of Scotland \(nrscotland.gov.uk\)](https://www.nrscotland.gov.uk)



Consultation and Community Engagement

Extensive consultations and engagements with communities and partner organizations were conducted to inform the development of the CLD 3 Year Partnership Plan for 2024-27. The following engagement activities have contributed to the priorities outlined in the 3-year plan.

During the consultation communities were presented with the option of agree or disagree in relation to the suggested priorities specific to each locality and two Inverclyde wide priorities. The suggested priorities reflect feedback from previous community engagement. The digital survey received 410 completed responses:

Engagement with communities

Partnership Plan engagement

During the development of the Inverclyde Alliance Community Partnership Plan 2023-33 a thorough Strategic Needs Assessment and public consultation was undertaken between 2021 and 2022. The consultation involved six different research methods over eight weeks of consultation. There were a total of 2801 participants.

Locality plans engagement

Using the data captured during Partnership plan engagement community consultation ran from 22 April 2024 to 10 May 2024. The consultation provided an opportunity for community members to state if they agreed or disagreed with the suggested priorities for their locality area, followed with an opportunity to suggest alternative areas of concern. The consultation also asked for feedback on two Inverclyde wide priorities, transport and roads.

Community Learning & Development Officers created an engagement plan to maximise engagement, actions within this plan included:

- Community Survey
- Visiting groups across the six localities with paper copies of the survey.
- Support from Corporate Communications with wider publicity
- Hosting 6 Community drop-on sessions in partnership with Inverclyde Libraries
- Promotion of the survey via Schools and Third sector such as CVS and Your Voice.
- Community drop-in sessions

Clyde Conversations

Clyde Conversations was originally developed due to the responses received in the 2013 Young People's Health and Well Being Survey. As a result of this it was decided that this survey should become the basis of a community planning conference where we could bring young people from every secondary school in Inverclyde together to discuss issues affecting them.

Each year CLD Youth Work Services support a young persons steering group made up from pupils from each of the secondary schools to carry out a consultation to find out the top 5 issues that should be discussed at the event. The event is attended by 120 pupils and is split into 2 half days, one for S1 to S3 and the other is for S4 to S6, this allowed different issues being raised by the lower school pupils and the senior school pupils to be discussed.

Reports produced then inform changes organisations make in response to the young person's asks.

Engagement with partners

The CLD 3 Year Partnership Plan 2024-27 was produced using a collaborative approach between the organisations that make up the CLD Partnership in Inverclyde. In the lead up to the CLD partnership inspection March 2024, a series of workshops were held with the CLD partnership reflecting on what we do well and areas from improvement. Feedback captured during these workshops and partnership conversations has led to the development of the 3 priorities.

In order to further develop the CLD 3 Year Partnership Plan a digital consultation was undertaken within the partnership followed by various working group sessions to develop the actions detailed within the plan.



Underpinning themes and values

Our priorities are guided by key themes and values that outline the essential components of our approach to sustaining thriving and inclusive communities in Inverclyde.

Equality and Inclusion

Ensuring that everyone in the community, regardless of their background or circumstances, has access to opportunities for growth and development. By prioritising equity and inclusion, the partnership aims to remove barriers that prevent marginalised groups from fully participating in community life.

This approach supports social justice and helps bridge gaps in access to resources and opportunities, creating a more just and inclusive community. Furthermore, targeting vulnerable groups helps strengthen the community, as everyone can contribute their unique perspectives and talents. By ensuring equitable access to learning and development opportunities, the partnership will promote diversity, resilience, and a sense of belonging among all community members. This holistic approach leads to stronger, more vibrant communities where everyone can thrive.

Rights-based approach

Integrating the principles of the United Nations Convention on the Rights of the Child (UNCRC) into decision-making processes and policy development to uphold the rights and well-being of children and young people in the community.

Trauma-informed practice

A trauma informed CLD partnership recognises the potential impact of past experiences on community members. By building trust through culturally sensitive practices and creating safe spaces, the partnership empowers individuals. Staff trained in trauma-informed approaches can offer flexible participation options, coping skill workshops, and promote self-advocacy

CLD Competency Framework

The CLD Competency Framework outlines the knowledge, skills, and attributes required for effective community learning and development (CLD) practice in Scotland. It's used by practitioners, trainers, and employers to assess, develop, and strengthen CLD practice.

The framework comprises seven core competencies and five key attributes that a competent CLD practitioner should possess. These competencies focus on areas like understanding the community, building relationships, providing learning opportunities, facilitating community empowerment, managing resources, collaboration, and evaluating practice together as partners.

Workforce Development

There is a need to maintain a strong and suitably professional CLD workforce that is equipped to deliver high-quality outcomes for learners within the education system. There will be a focus on enhancing the skills and competencies of those involved in delivering CLD services to ensure they are well-equipped to meet the evolving needs of learners and communities.

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Whole systems approach

A whole systems approach is essential for CLD partnerships. It encourages collaboration across various sectors to address complex social issues. This approach ensures resources are used efficiently and interventions are tailored to specific community needs. It promotes continuous learning, adaptability, and sustainability, leading to more impactful and long-lasting outcomes.

Locality approach

A place-based approach towards Inverclyde's six localities is key for CLD partnerships as it allows for tailored interventions that directly address those community's specific needs. This localised approach grows stronger relationships with community members and partners, leading to more effective and sustainable programs. It also empowers residents by encouraging their involvement and ownership of initiatives.

"To address these inequalities, we all need to think beyond the health and care system to improve population health. Projects focused on improving place can address these inequalities while also generating many other positive community outcomes."

The importance of Place-based working, Public Health Scotland, 2024.

<https://publichealthscotland.scot/our-blog/2024/january/the-importance-of-place-based-working/>



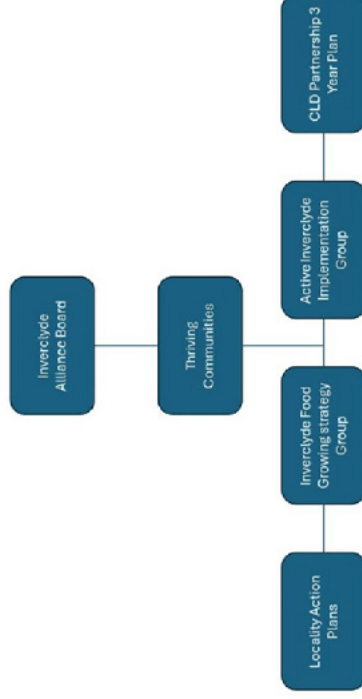
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Governance

Role of Inverclyde Alliance Board

The Alliance Board is Inverclyde’s Community Planning partnership (CPP). It oversees the work of the Thriving Communities group, which has the overall responsibility for the CLD Partnership Plan. A report on progress made on the actions contained within the plan will be submitted to Inverclyde Alliance Board on an annual basis to enable the Community Planning Partnership to scrutinise performance.



Role of Thriving Communities

The current remit of the Thriving Communities Partnership is as follows:

- To continue to oversee the strategic integration of CLD into community planning on behalf of Inverclyde Alliance.
- To oversee compliance for the CLD (Scotland) Regulations 2013 through the development, implementation, monitoring, and evaluation of the 3-year plan 2024 – 2027.
- To respond appropriately to direct feedback from inspections from Education Scotland and other authorities e.g. Children’s Services Inspection, Best Value reports, SDS review etc.

- To ensure that leadership for CLD is effectively provided by Inverclyde Council’s Directorate of Education, Communities and Organisational Development.
- To report on progress against the Partnership Plan 2023/33 outcomes to the Inverclyde Alliance.

Role of Practitioners Forum

The role of the Inverclyde Practitioners Forum is to enable practitioners to network and share good practice, update on new and current initiatives and identify opportunities for partnership/collaborative working. This group also has responsibility for taking forward workforce development and training.

Monitoring and evaluation

The Thriving Communities Partnership will have the lead role in co-ordinating self-evaluation to build the capacity of the CLD partnership to better self-evaluate for improvement. The resource ‘How Good is the Learning and Development in our Community’ sits under the overarching framework: Framework for Evaluation of the Quality of Services and Organisations and shares a common language and basis with other Education Scotland Frameworks including ‘How Good is our School 4?’, ‘How Good is our Culture & Sport 2?’ and ‘How Good is our college?’. ‘How Good is our Third Sector Organisation?’ and other relevant frameworks.

These will be used to evaluate performance and identify priorities for action at key points throughout the lifetime of the plan. The quality indicators in ‘How Good is the Learning and Development in our Community’ reflect the context within which the CLD partnership operates and as well as contributing to this, each of the above groups will identify and focus on the indicators most relevant to them.

To monitor progress on the actions outlined in the CLD 3-year plan, a lead officer update meeting will occur before the scheduled Thriving Communities partnership meetings.

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CLD Partnership Plan on a Page

Our Vision

We will work in partnership to co-design thriving, inclusive, and empowered communities where all individuals have opportunities to shape their lives and contribute to a better future, driven by a collaborative learning system.

Empowering individuals and growing a culture of participation

Providing learning opportunities that equip people with the skills and knowledge they need to improve their lives, participate in decision-making processes, and contribute to their communities.

Building stronger, more resilient communities

The partnership will support communities by taking a proactive and asset-based approach in collaborating with them in identifying and addressing the unique needs and challenges faced.



Ensuring a healthy standard of living for all

Promote and develop inclusive opportunities within the CLD partnership to enable community members to engage in activities that reduce health inequalities and the effects of poverty on living healthily.

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Our Priorities

The CLD Partnership in Inverclyde has identified three priorities that it will focus on during the CLD 3 Year Partnership Plan 2024-27. The identification of these priorities has been informed by extensive consultation and engagement with both partners and communities, the various challenges facing both the CLD sector and communities in Inverclyde and Inverclyde's Partnership Plan 2023/33.

Priority 1: Empowering individuals and growing a culture of participation

Providing learning opportunities that equip people with the skills and knowledge they need to improve their lives, participate in decision-making processes, and contribute to their communities.

Why is this a priority?

The partnership aims to empower individuals and encourage active participation. This creates stronger, more inclusive communities where individuals take ownership of their community's growth, developing a sense of belonging and a commitment to enhancing the community for everyone's benefit.

Promoting individual empowerment and active participation also leads to lifelong learning and improved well-being. By providing learning opportunities and motivating involvement, CLD partners equip individuals with the skills and confidence necessary for success. This can result in better job opportunities, higher civic engagement, and overall quality of life. A culture of participation ensures that partnership initiatives are guided by community needs, leading to more effective and lasting programs.



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Priority 2:

Building stronger, more resilient communities

The partnership will support communities by taking a proactive and asset-based approach in collaborating with them in identifying and addressing the unique needs and challenges faced.

Why is this a priority?

This priority focuses on advancing unity, ownership, and collaboration among residents. When communities empower their members through learning and participation, they are better prepared to recognise and address their own needs, leading to sustainable, impactful change. This creates a more connected community and produces environments where individuals can thrive, cooperate, and provide mutual support during challenges.

Additionally, adaptable communities are more capable of handling change and responding to crises, ensuring long-term stability and well-being. By emphasising the cultivation of stronger, more adaptable communities, the partnership will promote an overall increase in quality of life and the creation of a nurturing, inclusive atmosphere for all.

Priority 3:

Ensuring a healthy standard of living for all

Promote and develop inclusive opportunities within the CLD partnership to enable community members to engage in activities that reduce health inequalities and the effects of poverty on living healthily.

Why is this a priority?

Healthy residents are more likely to be active and engaged members of their community to participate in community activities, learn new skills, and contribute to the overall well-being of the area. Many residents who experience a range of illnesses and conditions can't actively participate in their communities.

Poor health is often linked to poverty and social exclusion. By working to improve health outcomes for all residents, CLD partnerships can help level the playing field and create more equitable communities.

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How we will measure success

A range of outcomes have been agreed by the CLD partnership that helps CLD staff, volunteers and partners know the difference made to learners' lives, families and communities.

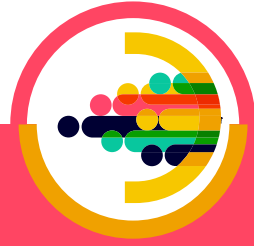
As well as the outcomes below, the revised HMIE document 'How good is the learning and development in our community?' will be used as a primary method of self-evaluation to drive improvement across the partnership.

In relation to this, Inverclyde Council recently provided local authority data to the national Community Learning and Development Managers group, in response to a set of national Key Performance Indicators agreed across the sector. This was the first phase of a process that will capture the impact of Community Learning and Development work with learners and communities across Scotland, and longer term, will include partnership data.

The work that the Community Learning and Development Partnership has around the Impact Measures will make reporting into this process much easier. A set of proposed CLD impact measures has been drafted and is provided as an appendix to this plan, however further work is required during year 1 of the plan to ensure that these measures are relevant and accessible across the partnership.



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How will we achieve our priorities

Priority 1 - Empowering individuals and growing a culture of participation

Providing learning opportunities that equip people with the skills and knowledge they need to improve their lives, participate in decision-making processes, and contribute to their communities.

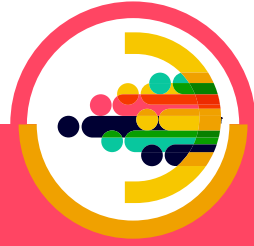
Ref	What do we want to do?	High-level Actions	Due Date	Who is responsible?	Partnership Plan Theme
1.1	Empowering Learners' Journeys: Collaborate with partners to develop a system for tracking people's achievements and establishing clear pathways for them to progress to further learning or employment opportunities.	Short-life working group in place to explore the challenges and make recommendations in on how best to capture and report. Mapping of current data and systems used. CLD Partners will have access a central database system to track the learning journey.	Aug 2025 Aug 2025 Aug 2027	CLD Adult Learning and Literacies Team Leader and partners Team Leader, Community safety All partners	Theme 1 – Empowered People Theme 2 – Working People Theme 3 – Healthy People and Places
1.2	Collaborative Planning and Delivery: Ensure there is a joined-up approach across the CLD sector for needs assessment and program development, fostering better collaboration.	Establish a baseline needs assessment for the various delivery themes within the CLD sector such as Youth work, Adult learning, Capacity building, employability, health and wellbeing. Conduct a pilot within the early adopter and pathfinder project and review the single needs assessment process sharing lessons learned. Develop and Implement the single needs assessment process across all sectors.	Aug 2027 Aug 2026 Aug 2027	CLD Adult Learning and Literacies Team Leader and partners All partners All partners	Theme 1 – Empowered People Theme 2 – Working People Theme 3 – Healthy People and Places

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Ref	What do we want to do?	High-level Actions	Due Date	Who is responsible?	Partnership Plan Theme
1.3	Raising Awareness and Showcasing Success: Promoting available learning opportunities to a wider audience and showcasing success stories to encourage participation.	<p>Develop an annual report detailing success and achievement across the CLD sector</p> <p>Ensure that the CLD sector undertake a co-ordinated and collaborative approach to promote National celebration weeks such as adult learners, Volunteer week youth work .</p> <p>Map out how success etc is currently celebrated across the CLD Sector</p> <p>Arrange an Inverclyde annual event to showcase the success, achievement and impact of the CLD sector.</p>	<p>Aug 2026</p> <p>Aug 2027</p> <p>Aug 2025</p> <p>Aug 2026</p>	<p>All partners</p> <p>All partners</p> <p>All partners</p> <p>All partners</p>	<p>Theme 1 – Empowered People</p> <p>Theme 2 – Working People</p> <p>Theme 3 – Healthy People and Places</p>
1.4	Investing in Workforce Development: Implement a workforce development plan to equip practitioners and volunteers with the skills to effectively address the needs of local communities.	<p>Conduct a Sector Consultation to highlight current and future needs of the CLD linking in with the HSCP workforce development plan.</p> <p>Map out access to current training across the sector and promote via a central platform such as Inverclyde Life.</p> <p>Promote the role of CLD standards council in relation Workforce Development</p> <p>Explore funding opportunities to support need.</p> <p>Have a robust workforce development plan in place that reflects current and future needs of the CLD workforce.</p>	<p>Aug 2025</p> <p>Aug 2025</p> <p>Aug 2026</p> <p>Aug 2026</p> <p>Aug 2027</p>	<p>All partners/CLD</p> <p>All partners/CLD</p> <p>CLD</p> <p>CLD</p> <p>All partners/CLD</p>	<p>Theme 1 – Empowered People</p> <p>Theme 2 – Working People</p> <p>Theme 3 – Healthy People and Places</p>

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Ref	What do we want to do?	High-level Actions	Due Date	Who is responsible?	Partnership Plan Theme
		All partners adopt a trauma informed approach to their practice. Partners undertake the keeping the promise award training in relation to supporting care experienced individuals.	Aug 2025 Aug 2026	All partners/Thriving Communities/ Trauma informed practice leader. HSCP/I-Promise program manager	

Priority 2 – Building stronger, more resilient communities

The partnership will support communities by taking a proactive approach to collaborate with them in identifying and addressing the unique needs and challenges faced.

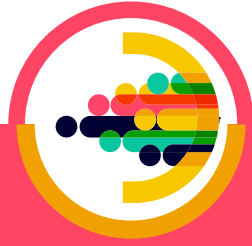
Ref	What do we want to do?	High-level Actions	Due Date	Who is responsible?	Partnership Plan Theme
2.1	Empowering Community Voice and Collaboration: Improve community voice structures and co-production at local and regional level ensuring direct connectivity to decision makers.	Take forward the actions contained within the six revised locality plans for Inverclyde that reflect the needs of the communities and link to community planning partnership delivery. https://www.inverclyde.gov.uk/council-and-government/community-planning-partnership/localities Establish a central platform and process for community engagement.	Aug 2027 Aug 2025 Aug 2026 Aug 2027	Community Learning and Development, Community Safety & Resilience and Sport CLD / CVS / Your Voice CLD / CVS / Your Voice / Community Council Association CLD	Theme 1 – Empowered People Theme 3 – Healthy People and Places

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Ref	What do we want to do?	High-level Actions	Due Date	Who is responsible?	Partnership Plan Theme
		<p>Greater level of synergy across the different platforms for community empowerment, for example youth council and community councils.</p> <p>Provide different modes of training to empower community groups, including community councils.</p> <p>Be more risk aware in relation to community engagement and empowerment</p> <p>Identification of safe and accessible spaces with the community across locality areas.</p> <p>Increase the opportunities to engage and learn from people who have lived experience of poverty and require an affordable all age childcare service.</p> <p>Encourage a co-ordinated approach to the activities available within each of the 6 localities.</p> <p>Promote resources and facilities across the area using platforms such as Inverclyde Life</p> <p>Provide training on governance and completion of funding applications</p>	<p>Aug 2025</p> <p>Aug 2025</p> <p>Aug 2026</p> <p>Aug 2026</p> <p>Aug 2026</p> <p>Ongoing</p>	<p>CVS</p> <p>All partners</p> <p>All CLD partners</p> <p>Communities Team Leader</p> <p>All CLD Partners</p> <p>All /CVS</p> <p>All /CVS</p>	<p>Theme 1 – Empowered People</p> <p>Theme 3 – Healthy People and Places</p>
2.2	<p>Enhancing Community Resources and Accessibility: Ensure communities will have access to resources and facilities to meet their needs</p>				

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Priority 3 – Ensuring a healthy standard of living for all

Promote and develop inclusive opportunities within the CLD partnership to enable community members to engage in activities that reduce health inequalities and the effects of poverty on living healthily.

Ref	What do we want to do?	High-level Actions	Due Date	Who is responsible?	Partnership Plan Outcome Links
3.1	Increased participation in physical activity programs offered across Inverclyde	<p>Support the Active Inverclyde Implementation Group to further develop the framework for community planning partners in Inverclyde to work together to increase participation in physical activity, including sport.</p> <p>Reduce health inequalities while increasing levels of physical activity, through 4 key themes Active People; Active Communities; Active Partnerships; and Active Environment.</p> <p>Work with stakeholders to implement the action plan to achieve strategy outcomes.</p> <p>Continue to grow participation in sport and physical activity within school settings, while ensuring sustainability through club pathways.</p> <p>Take forward the current actions and priorities contained within the food growing strategy and develop a new Strategy for 2026-2029 https://www.inverclyde.gov.uk/assets/attach/15953/05-Community-Food-Growing-Strategy-2-.pdf</p>	Ongoing	<p>ALLG (Active Inverclyde Implementation Group)</p> <p>Inverclyde Leisure</p> <p>Active Schools/Sports Development</p> <p>Inverclyde Food Growing Strategy and Inverclyde Community Food Growing Network.</p>	Theme 3 – Healthy People and Places

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Ref	What do we want to do?	High-level Actions	Due Date	Who is responsible?	Partnership Plan Outcome Links
3.3	Improved health literacy among residents, empowering them to make informed choices about their health	<p>Inverclyde Leisure will ensure that the programs delivered reflect feedback and are both accessible and inclusive.</p> <p>Further develop existing work in relation to promoting health literacies digitally, and within community spaces such as Community centres and Libraries.</p> <p>Raise awareness across the partnership of wide range of health awareness programs on health issues such as, drugs and alcohol, mental health, vaping, smoking cessation and weight management</p>	<p>Ongoing</p> <p>Ongoing</p>	<p>HSCP</p> <p>Health Improvement (HSCP)</p>	<p>Theme 3 – Healthy People and Places</p>
3.4	Prioritise a children's rights, trauma informed whole systems approach to collaboration and service design to tackle child poverty and inequalities.	<p>Provide place based affordable all age child care including childminding and pre 5 support and assistance to priority families. This will include after school, breakfast care, holiday care and local community organisations supporting families with children of all ages</p>	<p>Aug 2026</p>	<p>Child poverty action group/all partners</p>	<p>Theme 1 – Empowered People</p> <p>Theme 2 – Working People</p> <p>Theme 3 – Healthy People and Places</p> <p>Theme 4 – A Supportive Place</p> <p>Theme 5 – A Thriving Place</p>

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Contact us

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We are committed to using our website and a range of social media to communicate with people, communities and businesses across Inverclyde and beyond.

This document is available in our formats. Please contact us to request this.

Organisations that make up the CLD Partnership in Inverclyde:

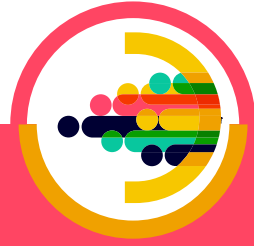




Appendix 1 - Proposed CLD Impact Measures

Priority 1	<p>Empowering individuals and growing a culture of participation Providing learning opportunities that equip people with the skills and knowledge they need to improve their lives, participate in decision-making processes, and contribute to their communities.</p>
1.1	Percentage of adults who have done formal volunteering in the last 12 months (Scottish Household Survey)
1.2	Number of adults engaged in CLD activity
1.3	Number of adults receiving completed nationally recognised awards through CLD activity (SCQF levelled and awards such as Adult Achievement Award including sectional certificates)
1.4	Number of adults gaining wider achievement awards, local awards and those not nationally recognised, through CLD activity (e.g., Health Issues in the Community & Keystone Award)
1.5	Number of adults and young people reached and engaged with through one off promotional events / drop-ins / community events / engagements / etc.
1.6	Number of parents who tell us they are more able to support their child's learning
1.7	Number of parents taking up service provision to increase their skills
1.8	Number of children engaged in CLD activity (aged 5-9)
1.9	Number of young people engaged in CLD activity (aged 10-18)
1.10	Number of children receiving completed nationally recognised awards through CLD activity
1.11	Number of young people receiving completed nationally recognised awards through CLD activity
1.12	Number of young people receiving sectional certificates towards above Awards (sectional certificates only to be included if full award not completed)
1.13	Number of young people gaining wider achievement awards, local awards and those not nationally recognised, through CLD activity
Priority 2	<p>Building stronger, more resilient communities</p>

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	The partnership will support communities by taking a proactive approach in collaborating with them in identifying and addressing the unique needs and challenges faced.
2.1	Number of community groups receiving capacity building support through CLD activity
2.2	Number of adults and young people taking part in influence and engagement activity through CLD – (including community planning / participatory budgeting / local and national consultations / co-production and influencing service design).
Priority 3	Ensuring a healthy standard of living for all
	Promote and develop inclusive opportunities within the CLD partnership to enable community members to engage in activities that reduce health inequalities and the effects of poverty on living healthily.
3.1	Number of adults with improved mental health and wellbeing outcomes through CLD activity
3.2	Number of children and young people with improved mental health and wellbeing outcomes through CLD activity
3.3	Number of adults engaged in family learning through CLD activity
3.4	Number of children/young people engaged in family learning through CLD activity
3.5	Number of services who offer coordinated approaches and shared referral pathways in relation to child poverty
3.6	Number of families who have a positive experience with services in relation to child poverty across the CLD partnership
3.7	Number of child poverty priority families who receive a whole systems approach to improve outcomes (Lone parents, Young mothers under the age of 25, Households with children under the age of 1, Households with 3+ children, Households with children where a family member has a disability lone parent households, BME households)

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